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ABSTRACT

Annually, a statewide school dropout study is conducted in New Mexico. The purpose of the study is to gather and publish information bearing on the extent and nature of the dropout problem in New Mexico public schools. Data on the grade, sex, ethnicity, and reason for dropping out were collected for students who prematurely discontinued their formal education. This issue of the Dropout Study provides detailed information covering the 1988-1989 school year. Survey instruments were sent to each public school in New Mexico that had students enrolled in grade seven or higher. The information presented in this report also includes data from prior years' surveys and show trends over a period of time. This year's data include information for 88 New Mexico public school districts and from 100% of the 243 schools surveyed. A listing of the school districts and schools included in this report, along with their reported number of dropouts, 180-day membership, and dropout rates, is included in the appendix. Statewide summary data by ethnicity, gender, and grade can be found in various graphs and tables within the report. (ABL)

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NEW MEXICO DROPOUT STUDY

SCHOOL YEAR 1988-89

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ASSESSMENT, EVALUATION, AND INFORMATION SERVICES
NEW MEXICO STATE DEPARTMENT OF EDUCATION

ALAN D. MORGAN
SUPERINTENDENT OF PUBLIC INSTRUCTION

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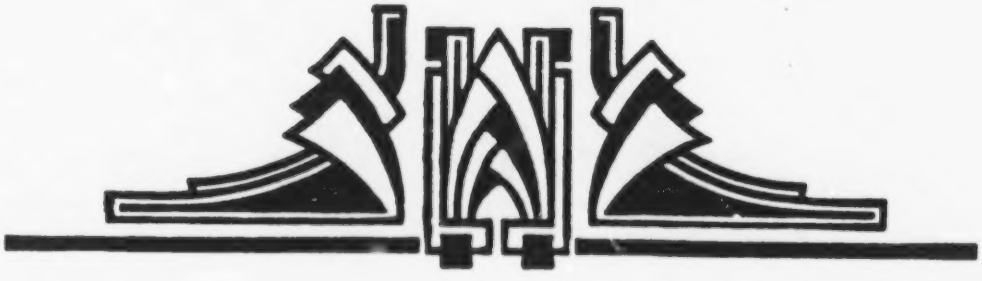
INTRODUCTION

Annually, the Assessment, Evaluation, and Information Services Unit of the New Mexico State Department of Education conducts a statewide school dropout study. The purpose of the study is to gather and publish information bearing on the extent and nature of the dropout problem in New Mexico public schools. Data on the grade, sex, ethnicity, and reason for dropping out are collected for students who prematurely discontinue their formal education. It is hoped this information will assist state and local educational decision makers toward the design, implementation, and evaluation of corrective interventions.

This issue of the Dropout Study provides detailed information covering the 1988-89 school year. Survey instruments were sent to each public school in New Mexico that had students enrolled in grade seven or higher. At the end of the school year, local administrators compiled and reported the data for their respective schools.

The information presented in this report also includes data from prior years' surveys which are intended to show trends over a period of time. This year's data include information for 88 New Mexico public school districts and from 100% of the 243 schools surveyed. A listing of the school districts and schools included in this report, along with their reported number of dropouts, 180-day membership, and dropout rates, can be found in Appendix I. Statewide summary data by ethnicity, gender, and grade can be found in various graphs and tables within the report.

Information gathered by the survey from the schools is self-reported data. The accuracy of record-keeping and reporting practices contains inherent limitations. Readers and users of this report are cautioned about these conditions.



DETERMINATION OF DROPOUT RATE

GRADES 9 - 12

During the 1988-89 school year, 8,484 ninth through twelfth grade students dropped out of New Mexico public schools. There were 73,412 students enrolled in grades ninth through twelfth according to the 180th day of school membership count (last school day). The dropout rate was determined by dividing the number of dropouts (8,484) by the sum of 180th day membership (73,412) plus the number of dropouts (8,484).

$$8{,}484 \div 81{,}896 = 10.36 \text{ or } 10.4\%$$

This information and the dropout rates for the past ten years are reported in Figure 1 on the next page.

GRADES 7 - 8

The number of seventh and eighth grade students who dropped out of school during 1988-89 was 1,759. The number of students enrolled by the 180th day of school membership was 41,065. The formula for determining the rate was as follows:

$$1{,}759 \div 42{,}824 = 4.11 \text{ or } 4.1\%$$

TABLE I: ANNUAL DROPOUT DATA
Grades 7 and 8

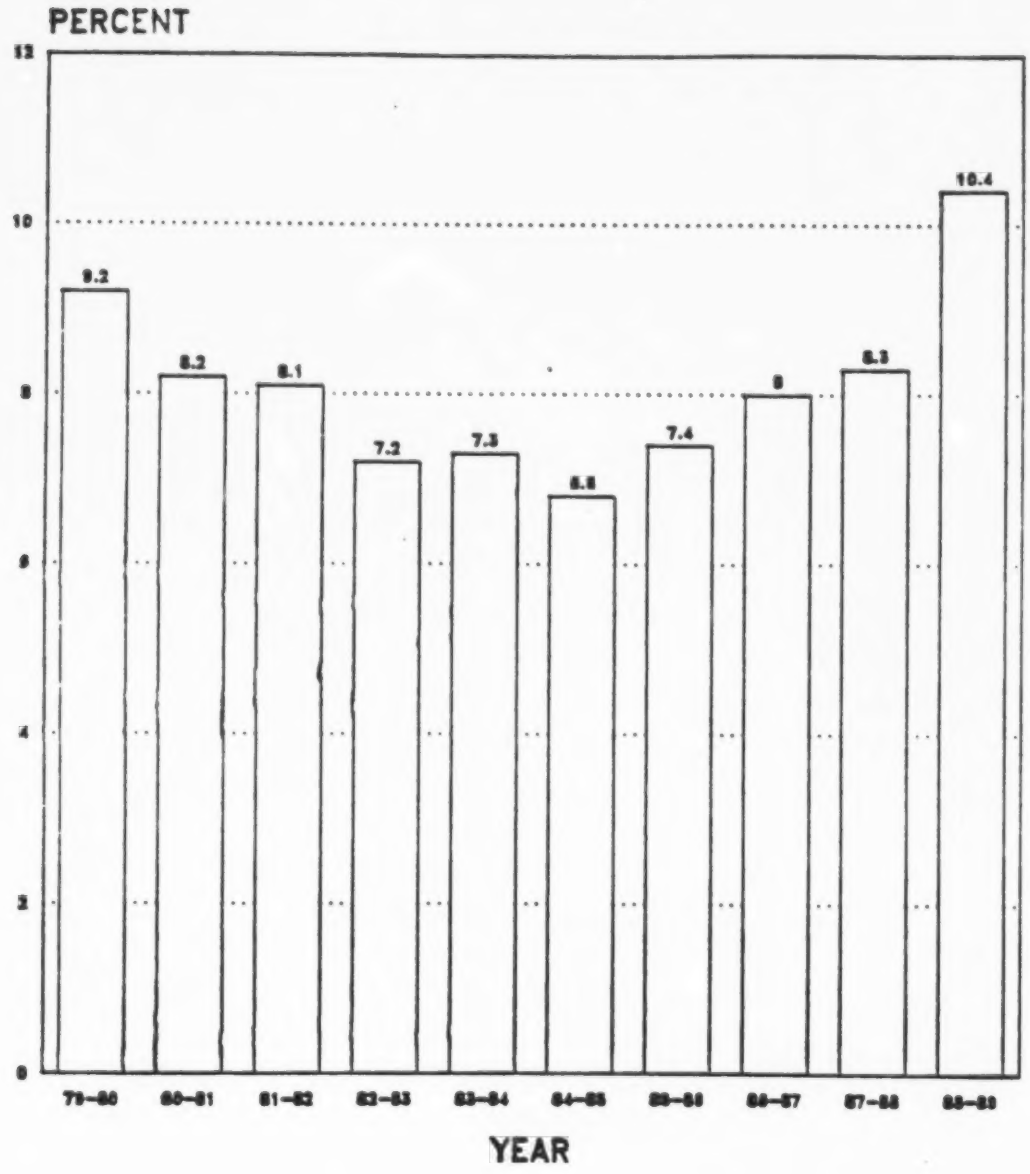
YEAR	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
1987-88	930	38,806	2.3
1988-89	1,759	41,065	4.1

Dropout data for students in the 7th and 8th grades were collected for the first time in 1987-88. With a two year comparison of dropout figures, a significant increase was obvious.

Figure 1:

ANNUAL DROPOUT RATE

Grades 9–12



ANNUAL DROPOUT RATE BY GRADE

For many years, dropout data have been collected annually for all New Mexico public school students in grades nine through twelve. In Figure 2, opposite page, dropout rates by grade from the 1984-85 school year through the 1988-89 school year are presented. Consistently, the greatest numbers of students have dropped out of school during the tenth and eleventh grades. A sharp increase in the numbers who dropped out at the ninth grade level was most apparent for 1988-89. For this year, the largest number of dropouts occurred at the tenth grade level with ninth and eleventh grades experiencing very similar patterns of school leaving.

TABLE II: ANNUAL DROPOUT DATA BY GRADE
Grades 7 AND 8

Dropout data for students in the 7th and 8th grades were collected for the first time in 1987-88. A comparison of rates for both grades shows a significant increase in the past year.

YEAR	GRADE	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
1987-88	Seven	458	19,828	2.26
1988-89	Seven	846	20,696	3.93
1987-88	Eight	472	18,978	2.43
1988-89	Eight	913	20,369	4.29

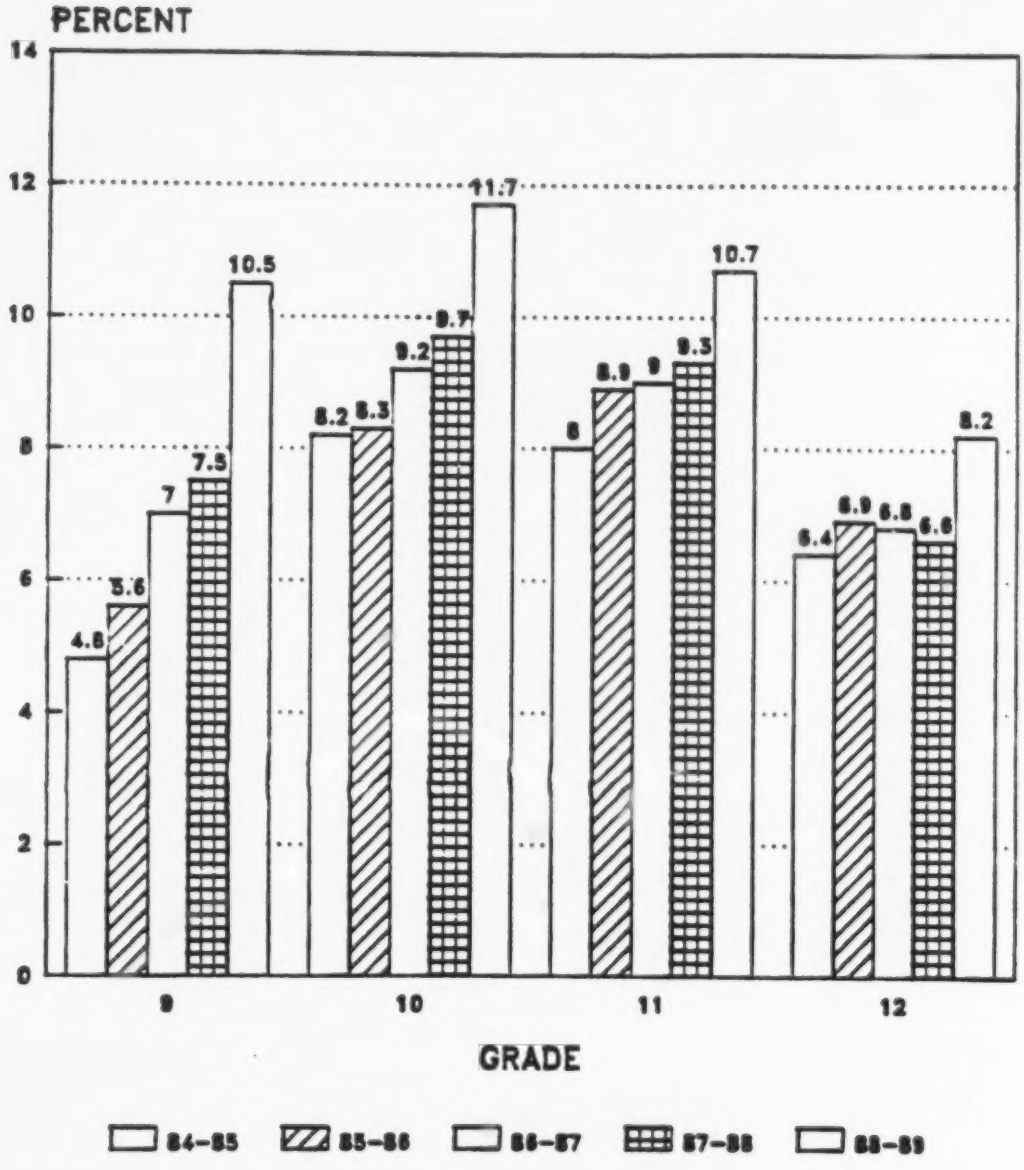
TABLE III: 1988-89 DROPOUT DATA BY GRADE
Grades 7 - 12

GRADE	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
Seven	846	20,696	3.93
Eight	913	20,369	4.29
Nine	2,467	21,091	10.47
Ten	2,563	19,304	11.72
Eleven	2,014	16,843	10.68
Twelve	1,440	16,174	8.18

Figure 2:

ANNUAL DROPOUT RATE BY GRADE

Grades 9–12



ANNUAL DROPOUT RATE BY GENDER

The annual dropout rates for high school females and males are presented in Figure 3. Rates for the past nine years show a pattern of increase, decline, and resurgence with males dropping out of school in greater numbers than females. The 1988-89 rates reflect a significant increase for both females and males.

TABLE IV: 1988-89 SCHOOL YEAR DROPOUT RATE BY GENDER
Grades 9 - 12

GENDER	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
Female	3,894	35,826	9.80
Male	4,590	37,586	10.88
Total	8,484	73,412	10.36

TABLE V: 1988-89 DROPOUT DATA BY GENDER AND GRADE
Grades 7 - 12

GENDER	GRADE	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
Female	7	403	10,281	3.77
Male	7	443	10,415	4.08
Female	8	438	10,108	4.15
Male	8	475	10,261	4.42
Female	9	1,146	10,301	10.01
Male	9	1,321	10,790	10.91
Female	10	1,185	9,241	11.37
Male	10	1,378	10,063	12.04
Female	11	935	8,245	10.19
Male	11	1,079	8,[illegible]	11.15
Female	12	628	8,039	7.25
Male	12	812	8,135	9.08

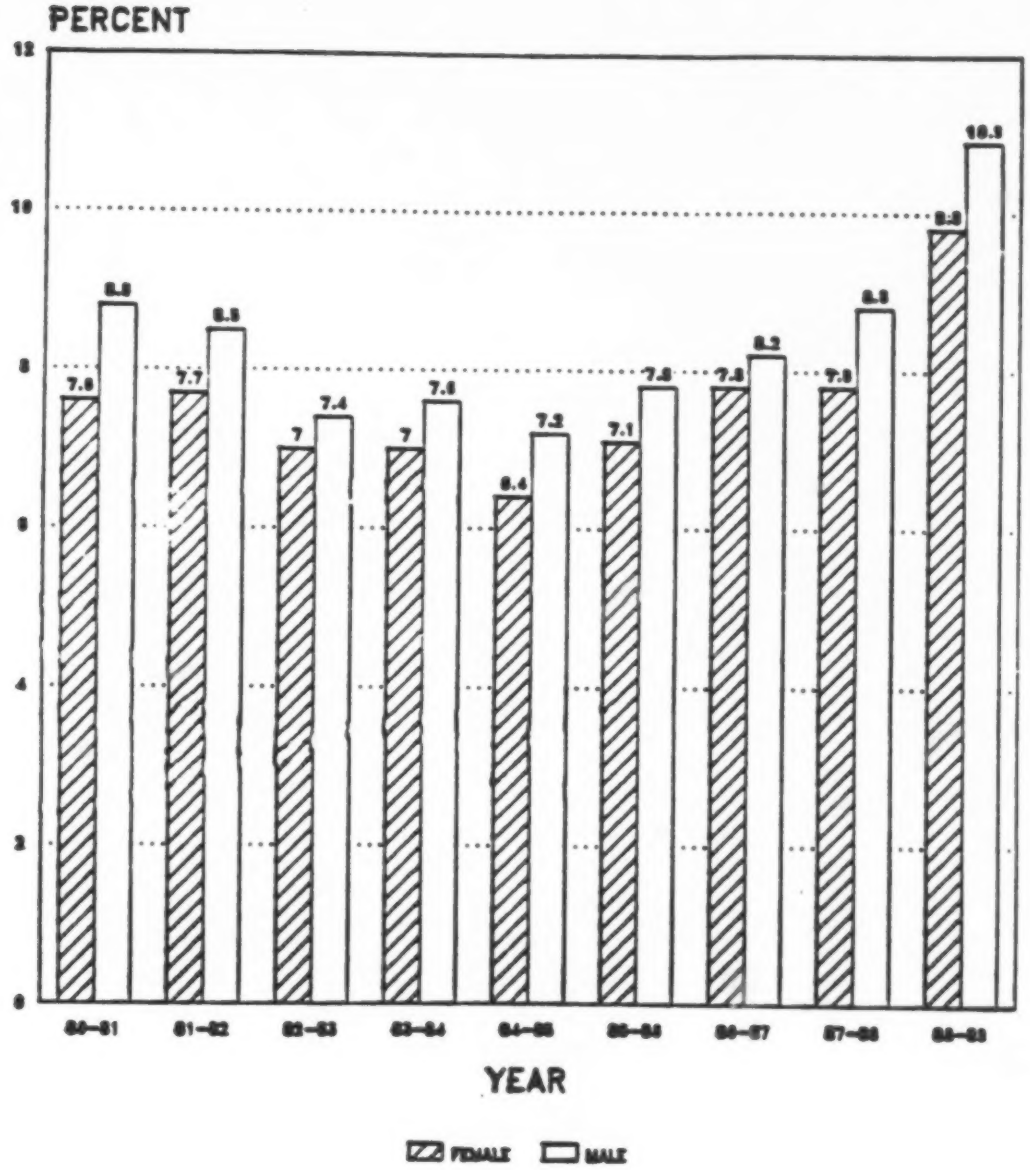
A COMPARISON OF DROPOUT DATA BY GENDER
Grades 7 AND 8

Dropout data by gender for students in the 7th and 8th grades were collected for the first time in 1987-88. A comparison of this data with information collected in 1988-89 reveals a 59% increase of dropout for females and a 55% increase for males.

Figure 3

ANNUAL DROPOUT RATE BY GENDER

Grades 9–12



ANNUAL DROPOUT RATE BY ETHNICITY

Figure 4 (opposite page) indicates the dropout rate by ethnicity for the past five years. Consistently, the highest rates have been those for Native American students. In 1988-89, the rate accelerated considerably for Anglo, Black, Hispanic, and Native American students.

Asian students dropout rates had declined for the past two years, but increased by almost six percentage points during 1988-89. There has been a dramatic change in dropout rate for all ethnic groups.

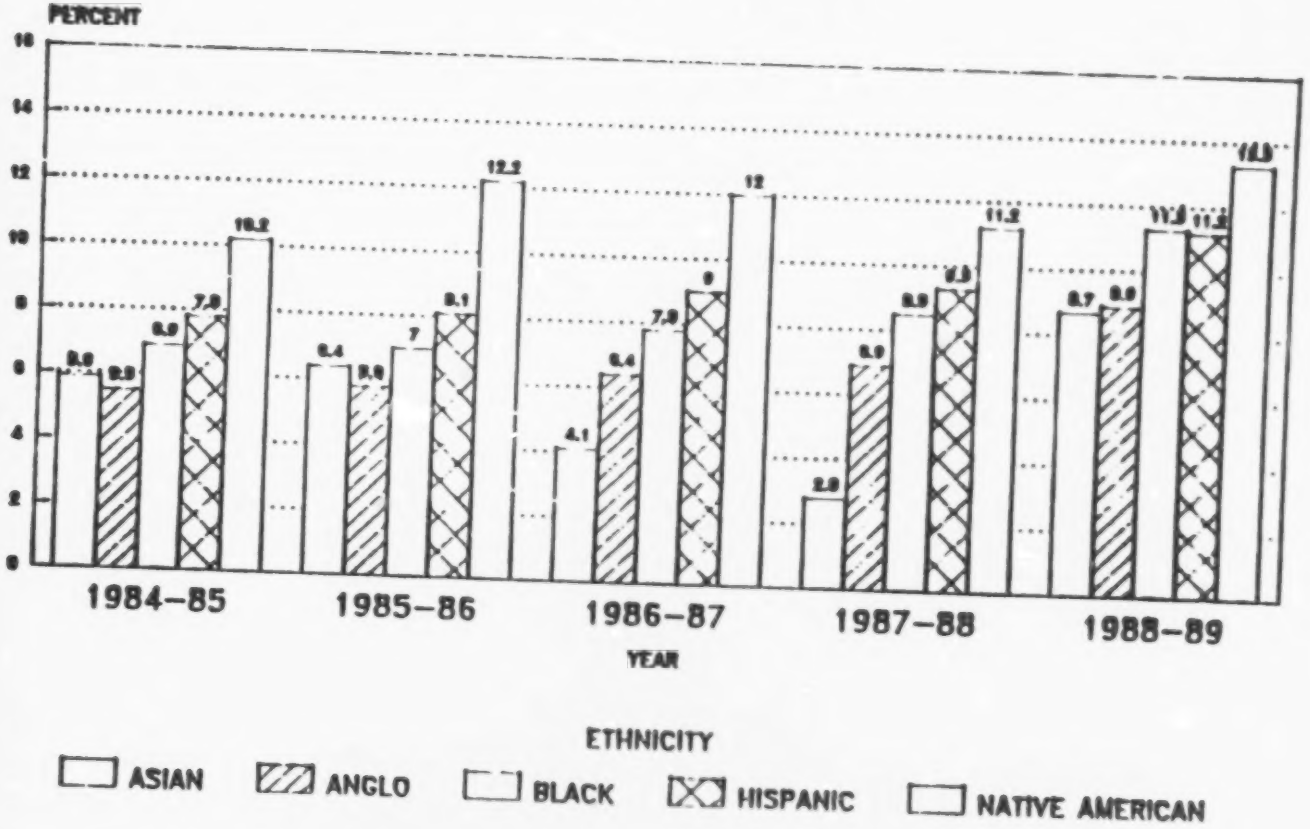
TABLE VI: 1988-89 DROPOUT RATE BY ETHNICITY
GRADES 9 - 12

ETHNICITY	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
Asian	75	792	8.65
Anglo	3,167	32,542	8.87
Black	196	1,541	11.28
Hispanic	3,899	31,064	11.15
Native American	1,147	7,473	13.31
GRADES 7 - 8			
Asian	33	445	6.90
Anglo	617	17,010	3.50
Black	64	928	6.45
Hispanic	737	18,523	3.83
Native American	308	4,159	6.90

Figure 4:

ANNUAL DROPOUT RATE BY ETHNICITY

Grades 9–12



DROPOUT RATE BY ETHNICITY AND GRADE

When dropout rates by ethnicity and grade are reviewed, significant differences across the groups can be observed. Dropout rates, by ethnicity and grade for high school students, are presented in Figure 5 (opposite page). Highest dropout rates for Anglo, Black, and Hispanic students have held consistently at the tenth grade level for several years. Native American students have experienced the highest dropout rate at the ninth grade level for the past three years, while Asian students have shown a shifting pattern from grade to grade for the same period of time.

TABLE VII: 1988-89 DROPOUT RATE BY ETHNICITY AND GRADE

7TH GRADE

Asian	6.41
Anglo	3.34
Black	5.93
Hispanic	3.70
Native American	6.54

8TH GRADE

Asian	7.38
Anglo	3.66
Black	7.00
Hispanic	3.96
Native American	7.25

9TH GRADE

Asian	10.48
Anglo	8.38
Black	11.60
Hispanic	11.29
Native American	14.71

10TH GRADE

Asian	8.26
Anglo	10.26
Black	12.85
Hispanic	12.68
Native American	13.82

11TH GRADE

Asian	9.76
Anglo	9.38
Black	11.19
Hispanic	11.41
Native American	13.36

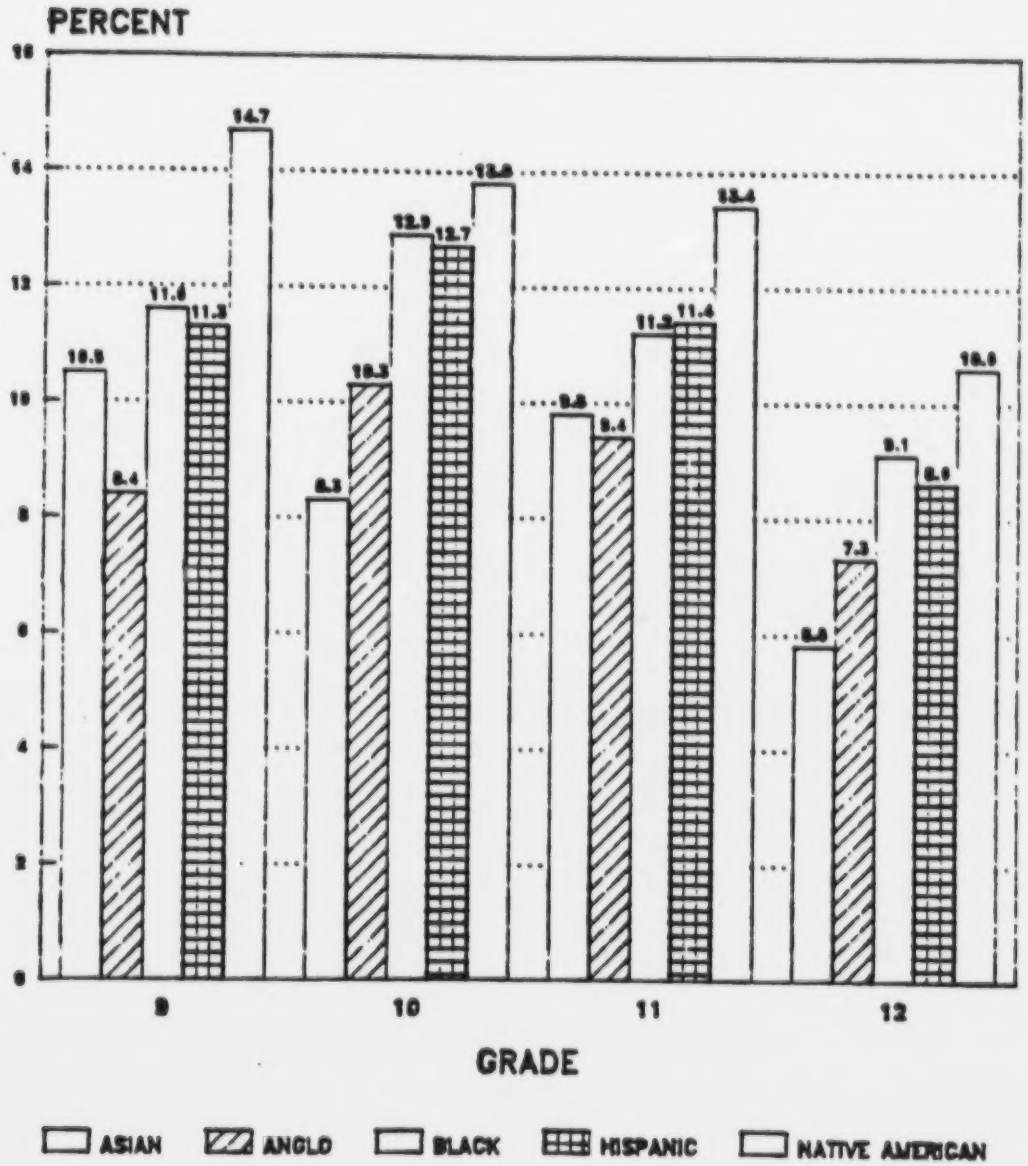
12TH GRADE

Asian	5.76
Anglo	7.34
Black	9.11
Hispanic	8.56
Native American	10.55

Figure 5:

DROPOUT RATE BY ETHNICITY AND GRADE

Grades 9–12



DROPOUT RATE BY ETHNICITY AND GENDER

Dropout rates differentiated by ethnicity and gender focus on female/male differences within cultural groups. Figure 6, opposite page, reveals similar patterns of dropout for high school Asian, Anglo and Hispanic students. In these groups of students, more males than females have dropped out of school. This tends to be a common characteristic of school dropout. Among Black students, a considerably larger number of females than males have left school early. Native American student dropouts follow the pattern of more males leave school than females; however, within this group there is a significant difference between the numbers dropping out. Comparing dropout rates by ethnicity and gender finds male Native American students dropping out at greater rates than any other group of students.

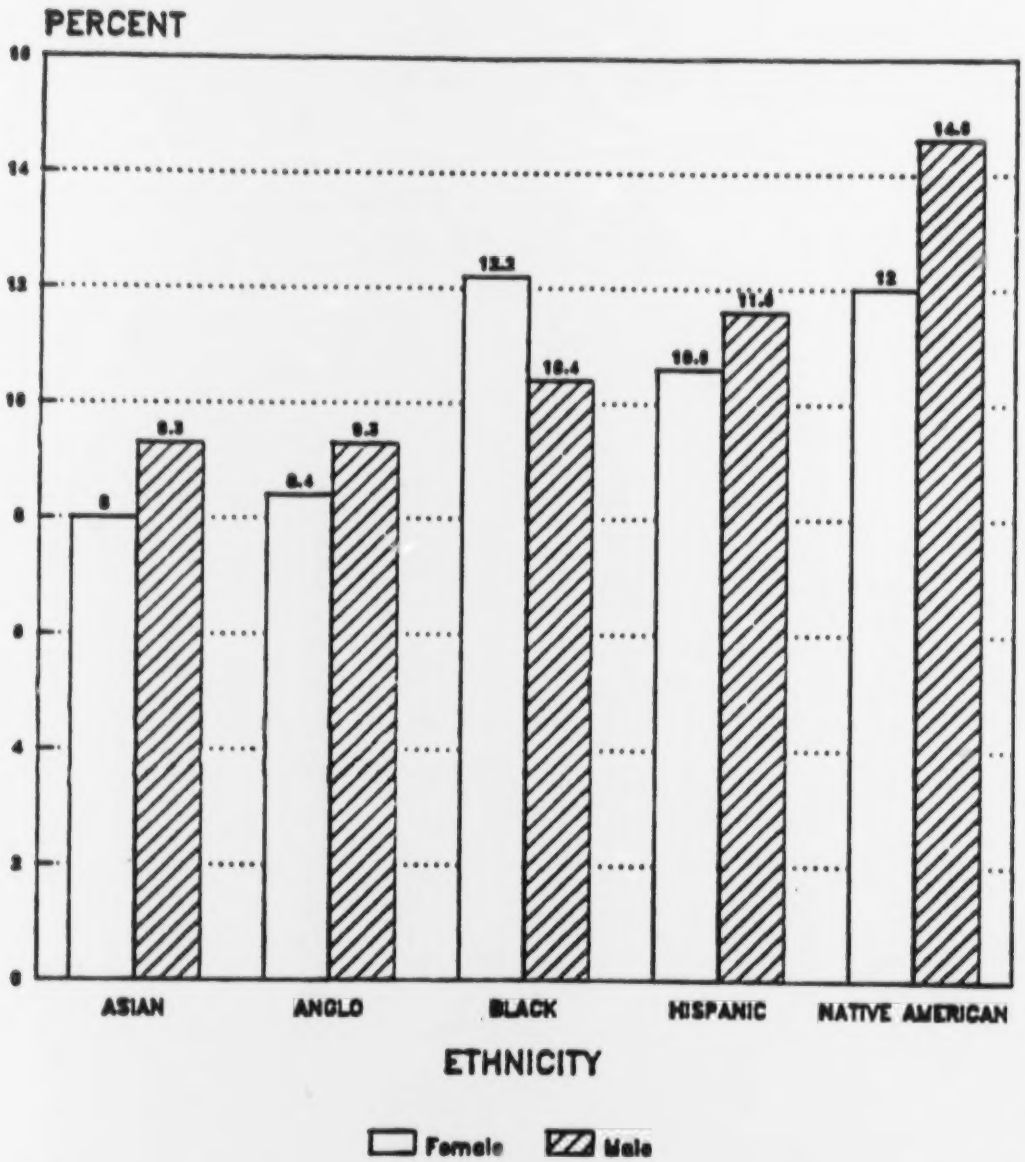
TABLE VIII: 1988-89 DROPOUT RATE BY ETHNICITY AND GENDER
Grades 9 - 12

GENDER	ETHNICITY	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP	DROPOUT RATE
Female	Asian	35	403	7.99
Male	Asian	40	389	9.32
Female	Anglo	1,452	15,852	8.39
Male	Anglo	1,715	16,690	9.32
Female	Black	104	751	12.16
Male	Black	92	790	10.43
Female	Hispanic	1,789	15,056	10.62
Male	Hispanic	2,110	16,008	11.65
Female	Native American	514	3,764	12.01
Male	Native American	633	3,709	14.58
		Grades 7 and 8		
Female	Asian	20	217	8.44
Male	Asian	13	228	5.39
Female	Anglo	291	8,359	3.36
Male	Anglo	326	8,651	3.63
Female	Black	33	481	6.42
Male	Black	31	447	6.49
Female	Hispanic	347	9,157	3.65
Male	Hispanic	390	9,366	4.00
Female	Native American	150	2,175	6.45
Male	Native American	158	1,984	7.38

Figure 6:

DROPOUT RATE BY ETHNICITY AND GENDER

Grades 9–12



DROPOUT RATE BY REASONS

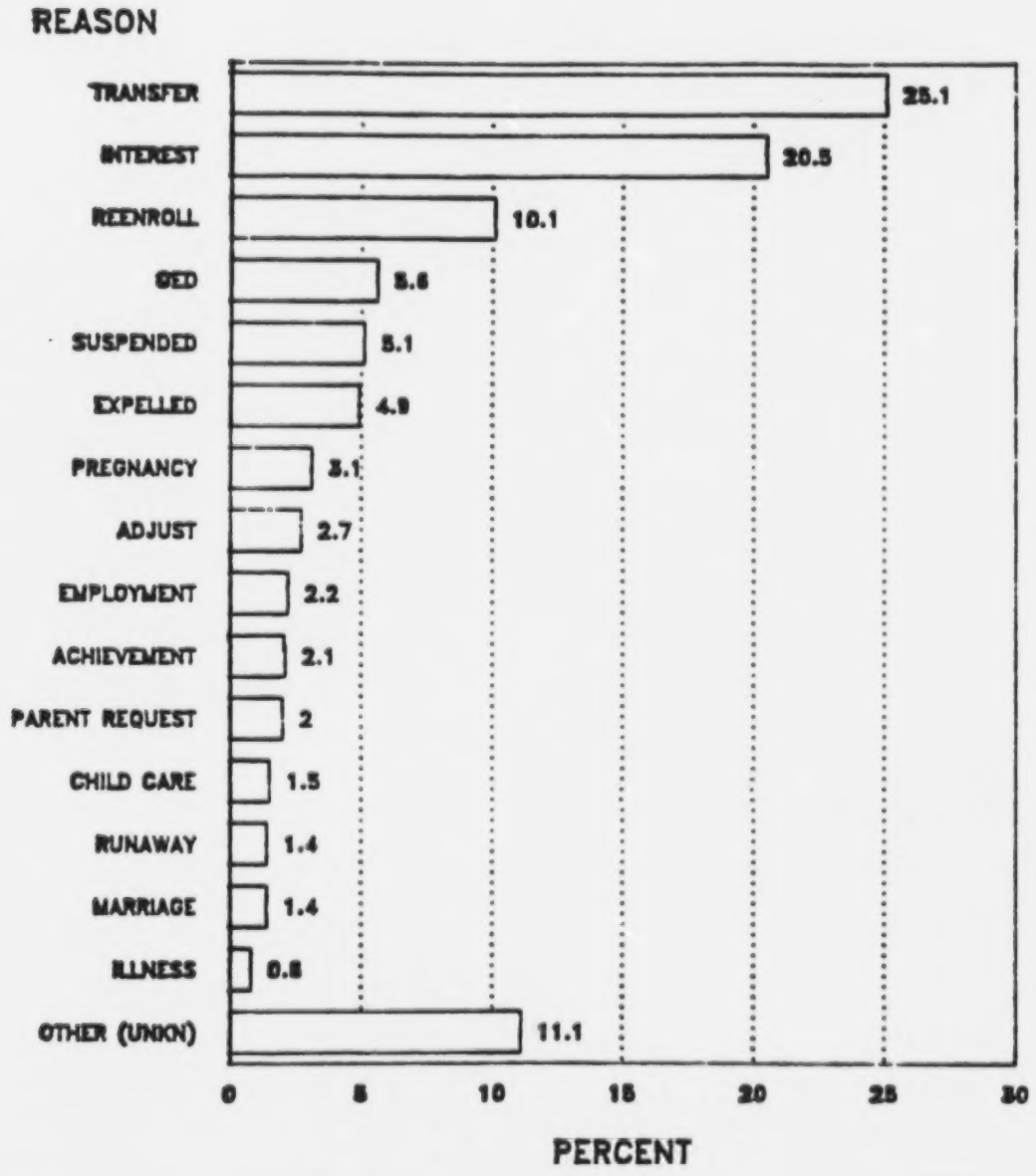
Figure 7, opposite page, displays the reasons given for school dropout. The information concerning the reason for school dropout is generally provided by the student. The accuracy of this reporting is dependent upon the individual and the recording of data at the time of leaving school.

Schools provide information about students who fail to reenroll, who are suspended, expelled, or who indicate transfer to other schools. The survey used to gather data concerning reasons for leaving school is included in Appendix II of this booklet.

Chart Abbreviations

Transfer	- Indicated transfer to another school, but no transcript was requested
Interest	- Lack of interest or motivation
Reenroll	- Did not reenroll, transcript not requested
GED	- Indicated intention of taking GED Test for diploma
Suspended	- Suspended from school and did not return
Expelled	- Removed from school by district
Pregnancy	- Unable to attend school because of pregnancy
Adjust	- Unable to adjust to school
Employment	- Left school to work
Achievement	- Failing, unable to complete course work
Parent Req.	- Parental request
Child Care	- Cannot attend school because of child care problems
Runaway	- Parents unable to locate individual
Marriage	- Married and left school
Illness	- Unable to attend school for health reasons
Other (Unknown)	- No identifiable reason

Figure 7:
1988–89 DROPOUT RATE BY REASONS
Grades 7–12



DROPOUT RATE BY REASONS AND GENDER

Reasons for dropping out of secondary school reflect the personal problems and dilemmas of the individuals involved. Collectively analyzed, the reasons for school dropout provide valuable information to local school districts and to other interested agencies. The reasons defined are reasonably accurate but are not necessarily singular in nature. School dropout is probably generated by a composite of reasons. For sake of brevity in record keeping and reporting, a single cause factor is necessary.

Data collected and analyzed for dropout comparisons between the sexes are most revealing. Males and females show consistency in reported reasons for dropout but differ in degree. The highest percentage of dropouts occur in an arbitrary category labeled as "transfer". The local school applies this term to students who when leaving school indicate they are transferring to another school or district. After a period of time when no requests for transcripts of student records are made, the individuals involved are classified as dropouts. More females than males have left school under these circumstances.

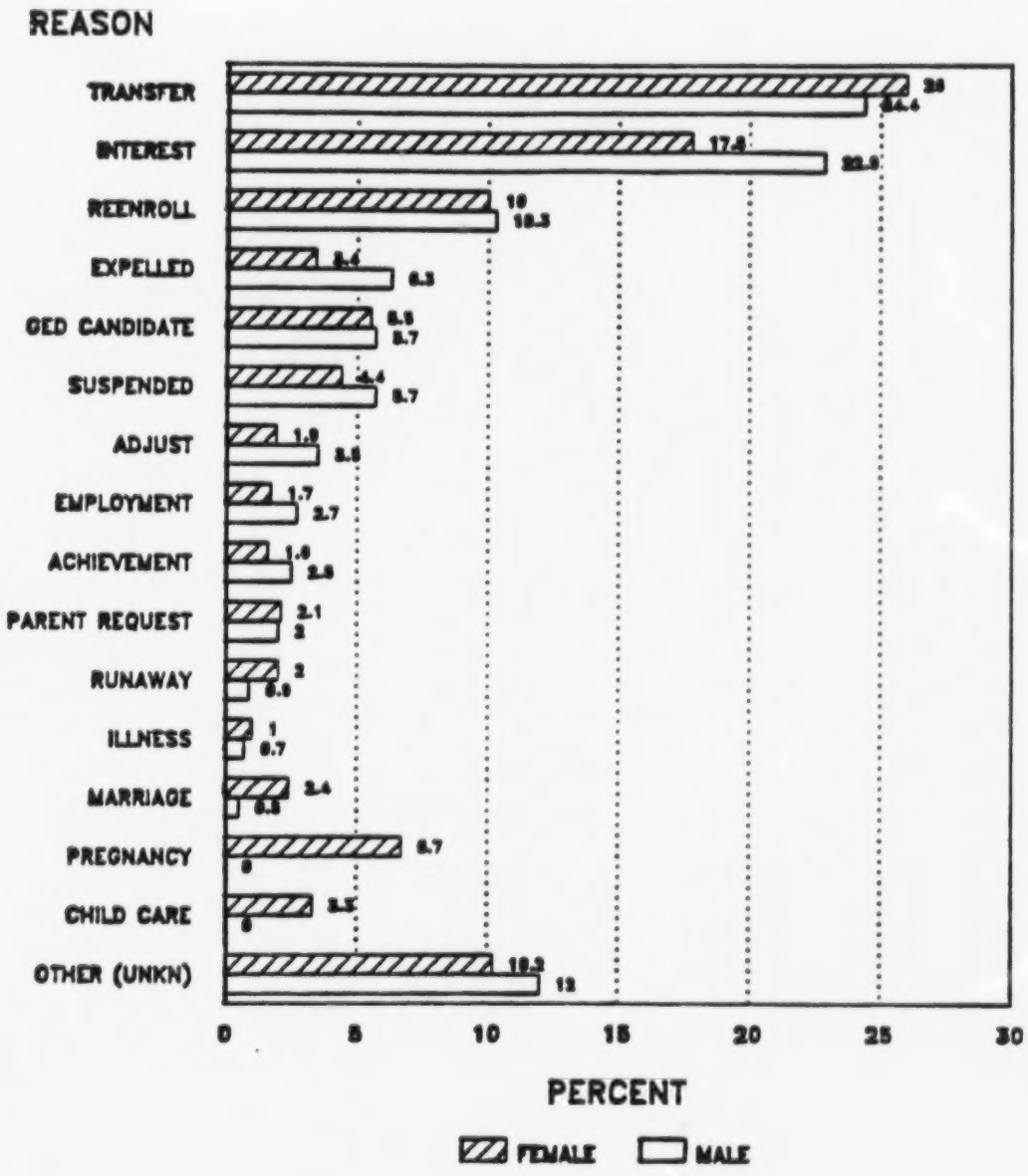
A large percentage of students leave school listing lack of interest as a prime reason for withdrawal. Males outnumber females in this category by five percentage points and within all ethnic groups. Many students leave school at the end of the spring term and never return in the fall. During 1988-89, over ten percent of the dropouts did not reenroll after the summer vacation. The true reasons for dropout are unknown. Finding or tracking these students is very difficult for school districts.

More males than females drop out because of suspension and expulsion. These reasons may not truly reflect the underlying cause for dropout. Lack of interest and achievement may be the prime factors in the suspending and expelling processes. In districts where there are large numbers of dropouts who have been suspended or expelled, school administrators should look carefully at underlying reasons and causes for student problems.

Marriage, pregnancy, and child care constitute a large percentage of the reasons for dropout among females. These rates vary among the ethnic groups, but represent significant problems for teen-age girls. By comparison, males list these reasons very infrequently. The social and economic burdens and responsibilities rest with the females, and school districts should address these problems appropriately.

Few students report the lack of academic achievement as a reason for dropping out of school. Yet, a look at the high school transcript of a dropout usually reveals course failure and fewer credits earned. The accuracy of reporting this as a reason for dropout is questionable, but as a category for listing dropout, it is appropriate. More males than females list lack of achievement as a cause for leaving school. Students who drop out of school to take the General Educational Development Tests are not eligible to test until they have reached 17 years of age. State regulations enforce this standard and all others dealing with issuance of diplomas and transcripts. A small percentage of students terminate high school at an early age to pursue an equivalency diploma.

Figure 8:
DROPOUT RATE BY REASONS AND GENDER
Grades 7–12



DROPOUT RATE BY REASONS AND ETHNICITY

A comparison of dropout rate by reasons and ethnicity provides insights into social and cultural differences among the groups surveyed. Illustrated in Figure 9, opposite page, are the five most frequently quoted reasons for leaving school. As can be noted, the various ethnic groups are consistent in the pattern of dropout, but show interesting variances within the categories.

Asian students have set a high mark in leaving school as transfer students and never requesting transcripts for reentry at other schools. These students also have a high dropout rate attributable to failure to reenter school in the fall. Nine school districts reported Asian dropout information and with one exception these all represent urban areas.

Lack of interest in school ranks high on the list of reasons for dropout with Anglo, Black, Hispanic, and Native American students. Asian students do not list this classification as a dropout reason to the same degree as other groups.

Failing to reenroll in the fall after the summer break is high on the reason list of dropout for Asian and Black students and very low for Native American students. There is no obvious reason for this difference in rates other than perhaps mobility of family units.

To take the GED Test as a reason for dropout is ranked consistently low among all of the ethnic groups. Anglo, Black and Hispanic students list this reason at approximately the same rate. As is indicated by the low percentages, Asian and Native American students generally do not drop out of school to take the GED to qualify for a high school equivalency diploma.

For a variety of reasons, students are suspended from school. This action is taken by local school authorities and the suspension is given for a specific period of time. At the conclusion of the suspension, students are expected to return to school. Some students fail to come back and cannot be located through the normal channels of investigation conducted by the school districts. These students are classified as dropouts. Very few leave school under these circumstances, but the Hispanic students rank the highest among the various groups within this classification.

Figure 9:

DROPOUT RATE BY REASONS AND ETHNICITY

Grades 7–12

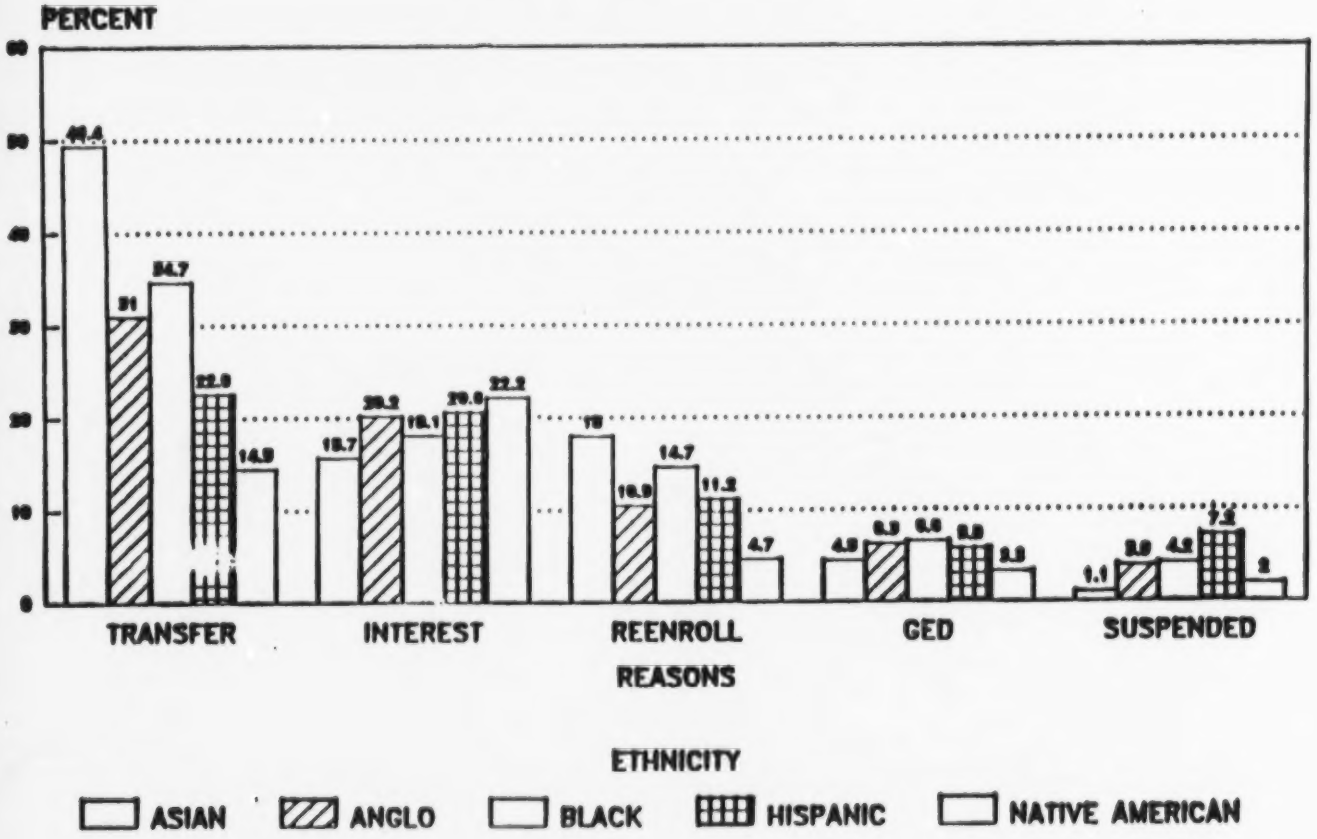
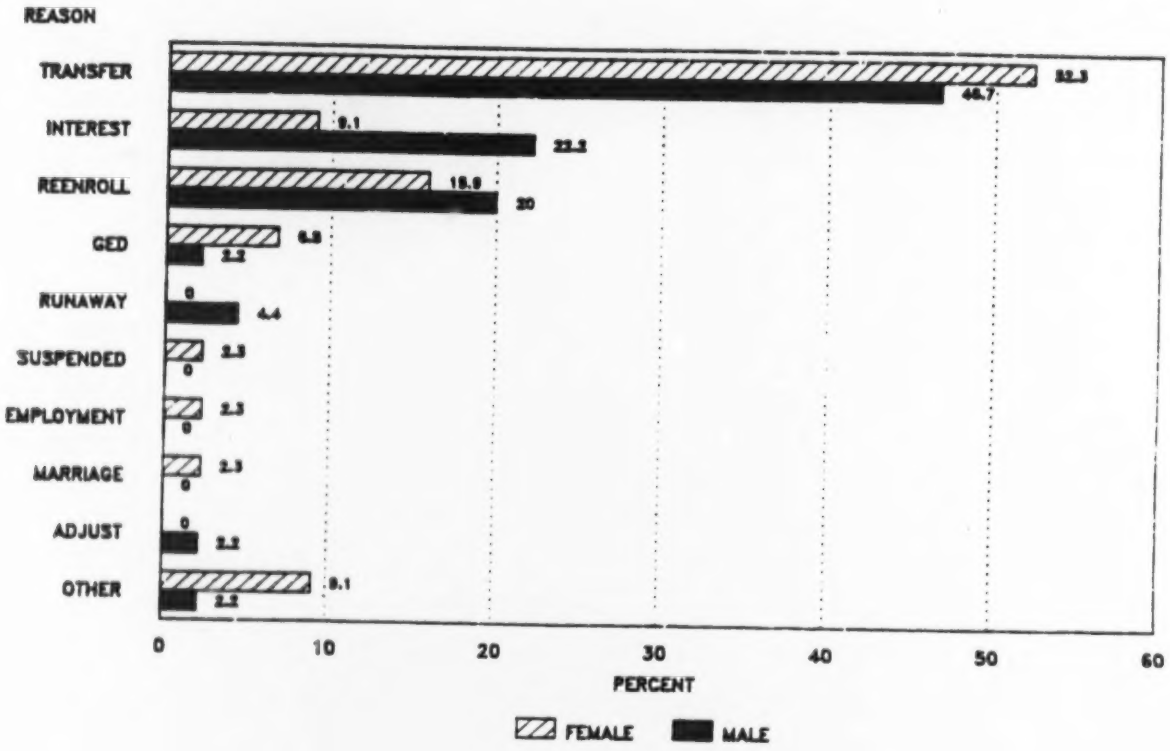


Figure 10

DROPOUT RATE BY REASONS

Asian Students



FEMALE

REASON	FREQUENCY	PERCENT
TRANSFER	23	52.3
INTEREST	4	9.1
REENROLL	7	15.9
GED	3	6.8
RUNAWAY		
SUSPENDED	1	2.3
EMPLOYMENT	1	2.3
MARRIAGE	1	2.3
ADJUST		
OTHER	4	9.1

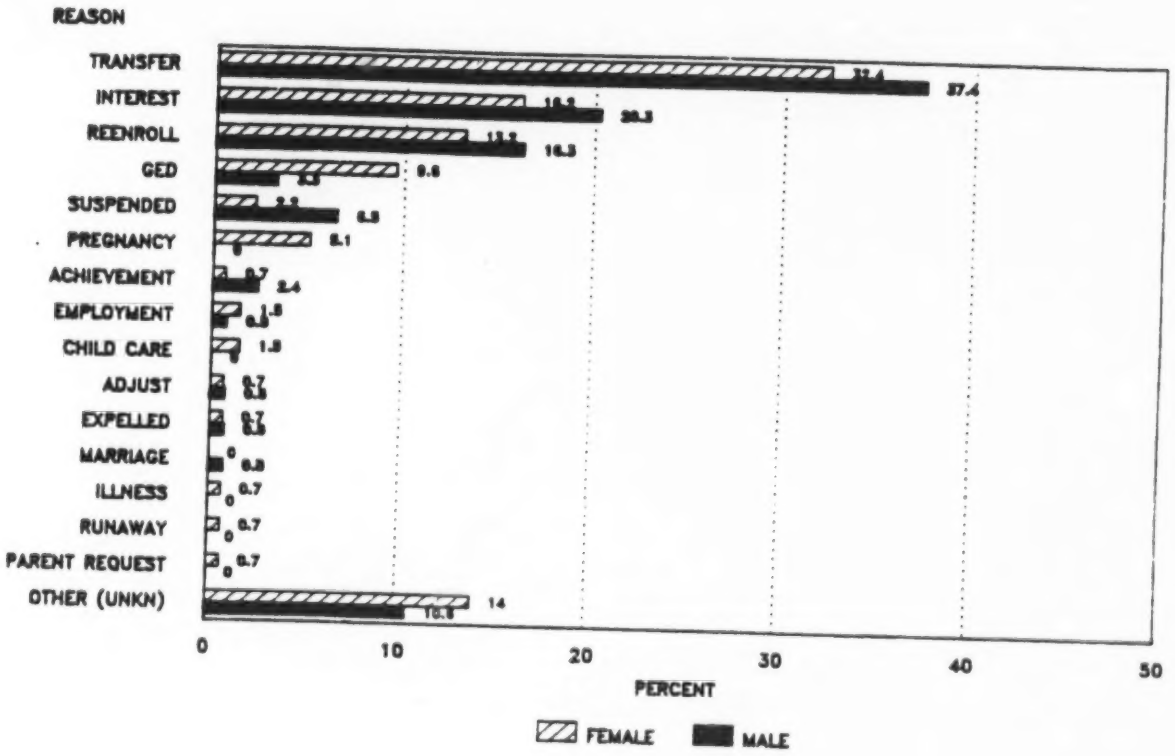
MALE

REASON	FREQUENCY	PERCENT
TRANSFER	21	46.7
INTEREST	10	22.2
REENROLL	9	20.0
GED	1	2.2
RUNAWAY	2	4.4
SUSPENDED		
EMPLOYMENT		
MARRIAGE		
ADJUST	1	2.2
OTHER	1	2.2

Figure 12:

DROPOUT RATE BY REASONS

Black Students



FEMALE

REASON	FREQUENCY	PERCENT
TRANSFER	44	32.4
INTEREST	22	16.2
REENROLL	18	13.2
GED	13	9.6
SUSPENDED	3	2.2
PREGNANCY	7	5.1
ACHIEVEMENT	1	0.7
EMPLOYMENT	2	1.5
CHILD CARE	2	1.5
ADJUST	1	0.7
EXPELLED	1	0.7
MARRIAGE		
ILLNESS	1	0.7
RUNAWAY	1	0.7
PARENT REQ.	1	0.7
OTHER	19	14.0

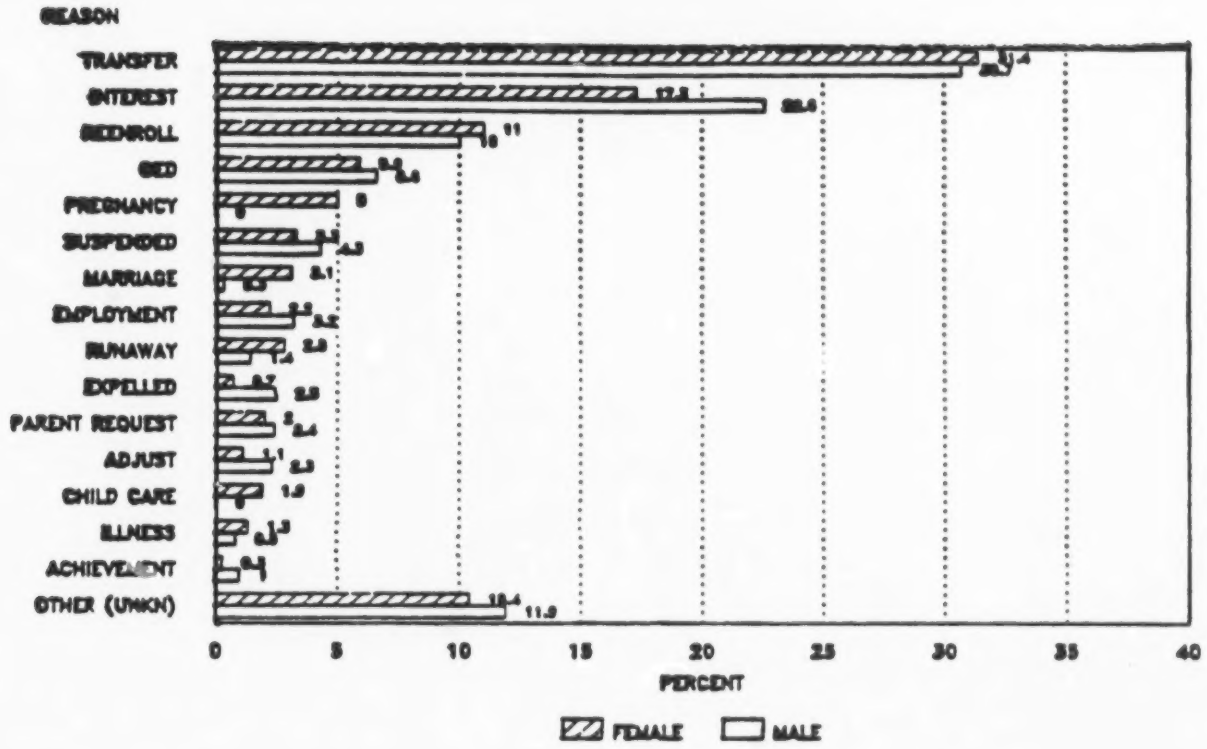
MALE

REASON	FREQUENCY	PERCENT
TRANSFER	46	37.4
INTEREST	25	20.3
REENROLL	20	16.3
GED	4	3.3
SUSPENDED	8	6.5
PREGNANCY		
ACHIEVEMENT	3	2.4
EMPLOYMENT	1	0.8
CHILD CARE		
ADJUST	1	0.8
EXPELLED	1	0.8
MARRIAGE	1	0.8
ILLNESS		
RUNAWAY		
PARENT REQ.		
OTHER	13	10.6

Figure 11:

DROPOUT RATE BY REASONS

Anglo Students



F E M A L E

REASON	FREQUENCY	PERCENT
TRANSFER	549	31.4
INTEREST	303	17.3
REENROLL	192	11.0
GED	104	5.9
PREGNANCY	88	5.0
SUSPENDED	58	3.3
MARRIAGE	55	3.1
EMPLOYMENT	38	2.2
RUNAWAY	49	2.8
EXPELLED	13	0.7
PARENT REQ.	35	2.0
ADJUST	20	1.1
CHILD CARE	34	1.9
ILLNESS	23	1.3
ACHIEVEMENT	6	0.3
OTHER	181	10.4

M A L E

REASON	FREQUENCY	PERCENT
TRANSFER	627	30.7
INTEREST	461	22.6
REENROLL	205	10.0
GED	135	6.6
PREGNANCY		
SUSPENDED	88	4.3
MARRIAGE	6	0.3
EMPLOYMENT	66	3.2
RUNAWAY	28	1.4
EXPELLED	51	2.5
PARENT REQ.	48	2.4
ADJUST	46	2.3
CHILD CARE		
ILLNESS	16	0.8
ACHIEVEMENT	21	1.0
OTHER	242	11.9

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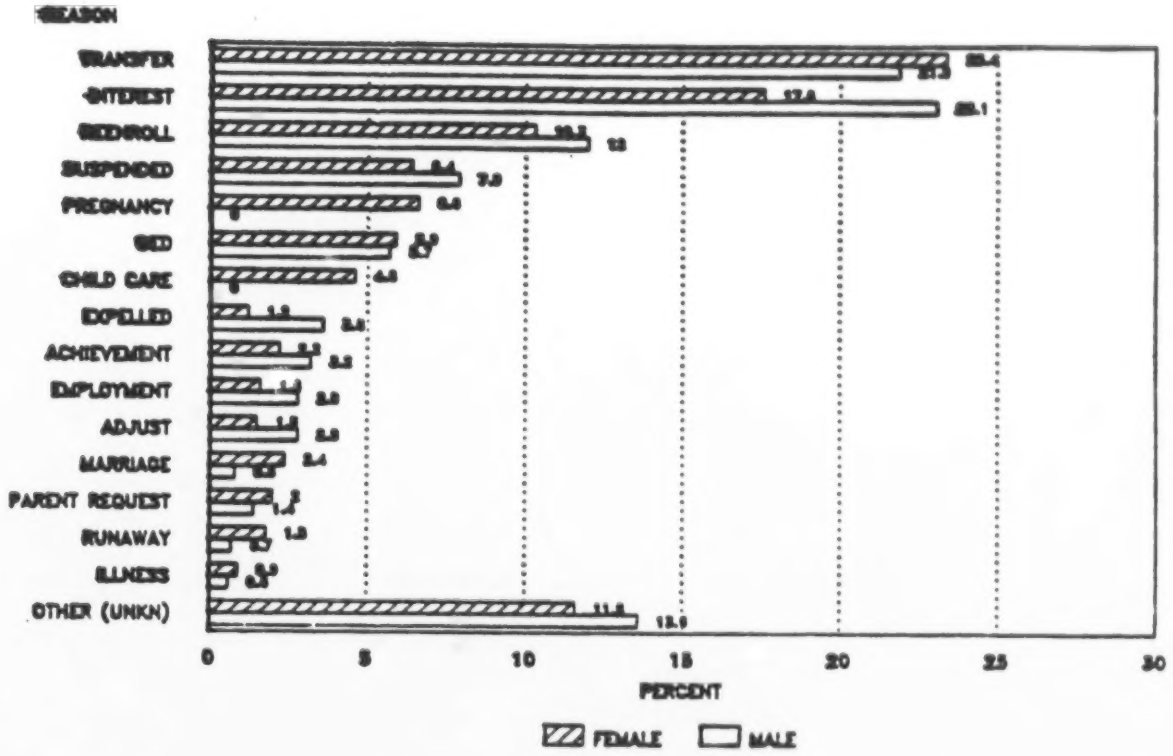
Figure 13:
DROPOUT RATE BY REASONS
Hispanic Students



F E M A L E

REASON	FREQUENCY	PERCENT
TRANSFER	500	23.4
INTEREST	376	17.6
REENROLL	219	10.3
SUSPENDED	137	6.4
PREGNANCY	140	6.6
GED	125	5.9
CHILD CARE	99	4.6
EXPELLED	26	1.2
ACHIEVEMENT	46	2.2
EMPLOYMENT	34	1.6
ADJUST	32	1.5
MARRIAGE	52	2.4
PARENT REQ.	42	2.0
RUNAWAY	39	1.8
ILLNESS	19	0.9
OTHER	248	11.6

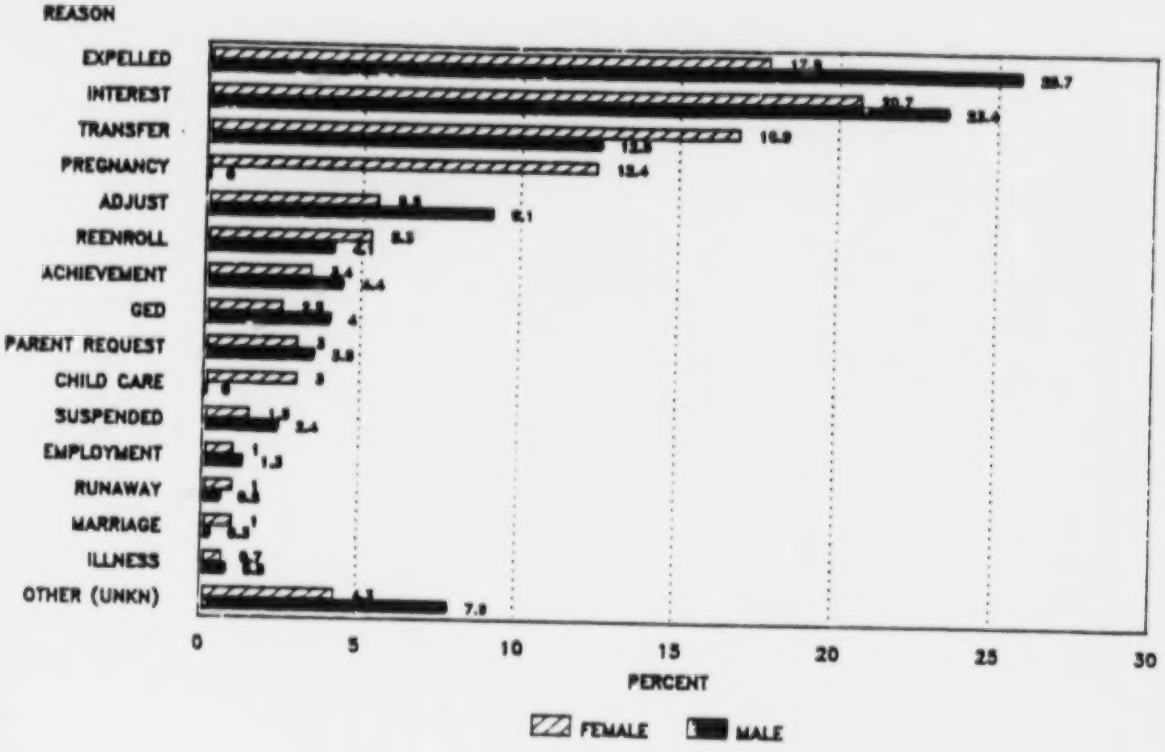
M A L E

REASON	FREQUENCY	PERCENT
TRANSFER	547	21.9
INTEREST	576	23.1
REENROLL	299	12.0
SUSPENDED	198	7.9
PREGNANCY		
GED	143	5.7
CHILD CARE		
EXPELLED	89	3.6
ACHIEVEMENT	80	3.2
EMPLOYMENT	70	2.8
ADJUST	70	2.8
MARRIAGE	19	0.8
PARENT REQ.	34	1.4
RUNAWAY	17	0.7
ILLNESS	15	0.6
OTHER	340	13.6

Figure 14

DROPOUT RATE BY REASONS

Native American Students



FEMALE

REASON	FREQUENCY	PERCENT
EXPELLED	120	17.8
INTEREST	140	20.7
TRANSFER	114	16.9
PREGNANCY	84	12.4
ADJUST	37	5.5
REENROLL	36	5.3
ACHIEVEMENT	23	3.4
GED	17	2.5
PARENT REQ.	20	3.0
CHILD CARE	20	3.0
SUSPENDED	10	1.5
EMPLOYMENT	7	1.0
RUNAWAY	7	1.0
MARRIAGE	7	1.0
ILLNESS	5	0.7
OTHER	29	4.3

MALE

REASON	FREQUENCY	PERCENT
EXPELLED	205	25.7
INTEREST	187	23.4
TRANSFER	100	12.5
PREGNANCY		
ADJUST	73	9.1
REENROLL	33	4.1
ACHIEVEMENT	35	4.4
GED	32	4.0
PARENT REQ.	28	3.5
CHILD CARE		
SUSPENDED	19	2.4
EMPLOYMENT	10	1.3
RUNAWAY	5	0.6
MARRIAGE	2	0.3
ILLNESS	6	0.8
OTHER	63	7.9

PERCENT OF MEMBERSHIP* AND DROPOUTS BY ETHNICITY
DROPOUTS EXPRESSED AS A NUMBER OF DROPOUTS WITHIN
ETHNIC CATEGORY - SCHOOL YEAR 1988-89
GRADES 9 THROUGH 12

DISTRICT	ANGLO MEMBERS	ANGLO RATE	BLACK MEMBERS	BLACK RATE	HISP MEMBERS	HISP RATE	NA AM MEMBERS	NA AM RATE	ASIAN MEMBERS	ASIAN RATE
ALAMOGORDO	65.0	15.2	7.0	11.8	24.2	17.5	0.4	0.0	3.3	27.6
ALBUQUERQUE	50.7	10.3	3.0	14.1	40.7	12.0	3.7	14.2	1.9	8.1
ANIMAS	74.2	3.7	0.0	0.0	25.8	2.1	0.0	0.0	0.0	0.0
ARTESIA	59.3	6.5	1.1	0.0	39.4	14.0	0.1	0.0	0.1	0.0
AZTEC	68.2	9.1	0.1	0.0	14.8	10.7	16.4	6.1	0.4	0.0
BELEN	47.7	4.6	1.7	0.0	50.6	5.1	0.1	0.0	0.0	0.0
BERNALILLO	8.7	21.1	0.1	0.0	43.9	11.7	46.9	9.7	0.4	33.3
BLOOMFIELD	42.7	6.9	0.0	0.0	16.7	7.2	40.5	14.3	0.1	100.0
CAPITAN	75.0	1.9	0.7	100.0	23.6	0.0	0.7	0.0	0.0	0.0
CARLSBAD	59.6	9.3	2.2	5.0	37.1	11.5	0.2	0.0	0.9	0.0
CARRIZOZO	39.0	7.7	0.0	0.0	61.0	11.5	0.0	0.0	0.0	0.0
CENTRAL	12.6	3.5	0.1	0.0	1.2	0.0	86.1	9.9	0.0	0.0
CHAMA	10.0	5.9	0.0	0.0	90.0	2.0	0.0	0.0	0.0	0.0
CIMARRON	56.8	6.5	0.0	0.0	43.2	2.9	0.0	0.0	0.0	0.0
CLAYTON	55.2	3.9	0.0	0.0	44.8	10.6	0.0	0.0	0.0	0.0
CLOUDCROFT	91.4	0.0	1.0	0.0	6.7	0.0	1.0	0.0	0.0	0.0
CLOVIS	58.3	6.2	9.8	2.4	28.9	9.6	0.6	16.7	2.4	4.6
COBRE	14.2	16.7	0.0	0.0	85.1	9.8	0.5	0.0	0.2	0.0
CORONA	72.7	4.2	0.0	0.0	27.3	0.0	0.0	0.0	0.0	0.0
CUBA	9.2	0.0	0.3	0.0	28.9	2.3	61.6	12.2	0.0	0.0
DEMING	37.1	6.8	1.8	10.5	60.9	13.0	0.0	0.0	0.3	0.0
DES MOINES	65.9	0.0	0.0	0.0	34.1	0.0	0.0	0.0	0.0	0.0
DEXTER	32.5	11.9	0.0	0.0	67.5	9.4	0.0	0.0	0.0	0.0
DORA	80.0	11.1	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0
DULCE	1.2	0.0	0.0	0.0	6.5	0.0	92.4	3.2	0.0	0.0
ELIDA	75.9	0.0	0.0	0.0	24.1	0.0	0.0	0.0	0.0	0.0
ESPANOLA	5.6	9.5	0.2	0.0	91.1	7.5	3.1	24.4	0.1	0.0
ESTANCIA	52.9	3.7	0.0	0.0	47.1	5.6	0.0	0.0	0.0	0.0
EUNICE	69.5	3.6	1.0	0.0	28.9	8.8	0.0	0.0	0.5	0.0
FARMINGTON	61.6	6.8	1.7	25.0	16.3	14.2	17.5	16.2	2.8	11.9
FLOYD	84.4	1.9	1.6	0.0	14.1	0.0	0.0	0.0	0.0	0.0
FT SUMNER	68.0	4.3	0.0	0.0	31.1	0.0	1.0	0.0	0.0	0.0
GADSDEN	10.8	15.1	0.2	0.0	88.9	12.7	0.0	0.0	0.1	100.0
GALLUP	12.3	6.4	0.3	8.3	11.4	11.9	75.1	16.5	0.8	0.0
GRADY	97.6	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0
GRANTS	23.8	14.2	0.6	12.5	38.4	17.3	37.1	12.2	0.1	0.0
HAGERMAN	44.3	9.3	0.0	0.0	55.7	5.6	0.0	0.0	0.0	0.0
HATCH	23.2	3.6	0.0	0.0	76.8	7.7	0.0	0.0	0.0	0.0
HOBBS	59.6	6.7	8.9	12.6	31.0	15.0	0.1	0.0	0.5	0.0
HONDO	2.9	0.0	0.0	0.0	97.1	3.0	0.0	0.0	0.0	0.0
HOUSE	82.1	0.0	0.0	0.0	17.9	0.0	0.0	0.0	0.0	0.0
JAL	52.2	2.4	0.0	0.0	47.8	11.8	0.0	0.0	0.0	0.0
JEMEZ MOUNTAIN	19.5	0.0	0.0	0.0	74.3	7.1	0.0	0.0	6.2	0.0
JEMEZ SPRINGS	19.6	0.0	0.0	0.0	25.4	12.5	54.0	2.9	1.1	0.0
LAKE ARTHUR	31.1	5.3	0.0	0.0	67.2	12.2	1.6	0.0	0.0	0.0
LAS CRUCES	42.4	6.2	1.6	4.9	55.3	11.4	0.2	11.1	0.6	0.0
LAS VEGAS CITY	19.4	4.0	0.6	0.0	78.9	6.7	1.1	28.6	0.0	0.0
LAS VEGAS WEST	1.8	10.0	0.4	0.0	97.8	8.9	0.0	0.0	0.0	0.0
LOGAN	82.8	2.6	0.0	0.0	17.2	0.0	0.0	0.0	0.0	0.0
LORDSBURG	19.3	11.1	0.0	0.0	78.5	15.8	0.0	0.0	2.1	0.0

*Percent of membership means percent of ethnic group within the total number of students enrolled.

PERCENT OF MEMBERSHIP AND DROPOUTS BY ETHNICITY
DROPOUTS EXPRESSED AS A NUMBER OF DROPOUTS WITHIN
ETHNIC CATEGORY - SCHOOL YEAR 1988-89
GRADES 9 THROUGH 12

DISTRICT	ANGLO MEMBERS	ANGLO RATE	BLACK MEMBERS	BLACK RATE	HISP MEMBERS	HISP RATE	NA AN MEMBERS	NA AN RATE	ASIAN MEMBERS	ASIAN RATE
LOS ALAMOS	87.2	1.0	0.6	14.3	9.7	7.2	0.2	0.0	2.3	0.0
LOS LUNAS	46.1	6.8	0.6	14.3	47.8	9.6	5.5	2.9	0.6	0.0
LOVING	22.8	4.3	1.0	0.0	74.3	1.3	2.0	0.0	0.0	0.0
LOVINGTON	51.9	9.5	2.8	0.0	44.9	14.6	0.3	0.0	0.1	0.0
MAGDALENA	10.3	0.0	0.0	0.0	46.7	4.0	43.0	15.2	0.0	0.0
MAXWELL	61.4	7.4	0.0	0.0	38.6	11.8	0.0	0.0	0.0	0.0
MELROSE	95.7	4.5	0.0	0.0	4.3	0.0	0.0	0.0	0.0	0.0
MESA VISTA	15.9	0.0	0.0	0.0	84.1	0.0	0.0	0.0	0.0	0.0
MORA	1.8	100.0	0.0	0.0	98.2	3.7	0.0	0.0	0.0	0.0
MORIARTY	76.6	8.4	0.3	0.0	21.2	9.7	1.0	0.0	0.9	16.7
MOSQUERO	30.8	0.0	0.0	0.0	65.4	0.0	3.8	0.0	0.0	0.0
MOUNTAINAIR	44.5	4.1	0.9	0.0	51.8	1.8	2.7	0.0	0.0	0.0
PECOS	6.8	15.4	0.0	0.0	92.6	1.1	0.5	0.0	0.0	0.0
PENASCO	6.3	12.5	0.4	0.0	92.9	4.2	0.4	0.0	0.0	0.0
POJOAQUE	20.3	6.5	0.8	0.0	68.7	3.3	10.3	12.7	0.0	0.0
PORTALES	57.9	6.1	0.8	0.0	40.3	11.2	0.3	0.0	0.7	0.0
QUEMADO	68.9	2.4	0.0	0.0	29.5	0.0	1.6	0.0	0.0	0.0
QUESTA	38.3	1.7	0.0	0.0	61.7	2.7	0.0	0.0	0.0	0.0
RATON	43.1	5.8	0.2	0.0	56.1	13.3	0.2	0.0	0.4	0.0
RESERVE	73.0	6.2	0.0	0.0	27.0	4.2	0.0	0.0	0.0	0.0
ROSWELL	54.0	14.1	2.3	20.6	42.7	19.2	0.1	25.0	0.8	0.0
ROY	64.7	0.0	0.0	0.0	35.3	8.3	0.0	0.0	0.0	0.0
RUIDOSO	63.6	13.9	0.9	20.0	22.0	8.5	13.3	21.1	0.2	0.0
SAN JON	59.2	0.0	0.0	0.0	40.8	0.0	0.0	0.0	0.0	0.0
SANTA FE	36.4	11.3	0.8	12.5	60.6	15.7	1.9	8.3	0.3	9.1
SANTA ROSA	5.5	0.0	0.0	0.0	92.7	4.9	0.0	0.0	1.8	0.0
SILVER CITY	50.2	5.3	0.7	0.0	48.9	6.3	0.1	0.0	0.1	0.0
SOCORRO	36.3	8.7	1.4	0.0	61.1	10.9	0.0	0.0	1.2	14.3
SPRINGER	37.2	0.0	0.0	0.0	62.8	2.6	0.0	0.0	0.0	0.0
TAOS	21.2	1.9	0.3	0.0	70.7	4.0	7.4	0.0	0.5	0.0
TATUM	54.8	1.5	1.6	0.0	43.5	3.7	0.0	0.0	0.0	0.0
TEXICO	68.9	5.4	4.4	0.0	26.7	0.0	0.0	0.0	0.0	0.0
TRUTH OR CONSQ	64.4	12.6	1.3	0.0	33.5	12.5	0.8	33.3	0.0	0.0
TUCUMCARI	51.9	15.1	1.5	37.5	45.7	18.3	0.0	0.0	0.9	0.0
TULAROSA	36.7	19.4	0.5	50.0	33.7	9.8	29.1	21.9	0.0	0.0
VAUGHN	5.1	0.0	0.0	0.0	94.9	0.0	0.0	0.0	0.0	0.0
WAGON MOUND	15.4	0.0	0.0	0.0	84.6	0.0	0.0	0.0	0.0	0.0
ZUNI	0.3	50.0	0.0	0.0	0.0	0.0	99.7	14.2	0.0	0.0
STATE	43.6	3.9	2.1	0.2	42.7	4.8	10.5	1.4	1.1	0.1

*Percent of membership means percent of ethnic group within the total number of students enrolled.

PERCENT OF MEMBERSHIP* AND DROPOUTS BY ETHNICITY
DROPOUTS EXPRESSED AS A NUMBER OF DROPOUTS WITHIN
ETHNIC CATEGORY - SCHOOL YEAR 1988-89
GRADES 7 AND 8

DISTRICT	ANGLO MEMBERS	ANGLO RATE	BLACK MEMBERS	BLACK RATE	HISP MEMBERS	HISP RATE	NA AM MEMBERS	NA AM RATE	ASIAN MEMBERS	ASIAN RATE
ALAMOGORDO	64.0	2.8	7.0	1.3	25.8	2.5	0.7	0.0	2.6	0.0
ALBUQUERQUE	47.3	7.3	3.9	11.6	42.8	6.8	3.6	6.2	2.3	11.4
ANIMAS	73.1	0.0	0.0	0.0	26.9	3.4	0.0	0.0	0.0	0.0
ARTESIA	53.6	1.2	0.8	0.0	45.1	0.9	0.0	0.0	0.4	0.0
AZTEC	79.1	1.6	0.0	0.0	15.9	3.2	4.8	0.0	0.3	0.0
BELEN	31.9	4.1	1.9	0.0	66.1	2.5	0.0	0.0	0.0	0.0
BERNALILLO	10.0	6.7	0.4	0.0	44.9	1.5	44.7	2.0	0.0	0.0
BLOOMFIELD	48.8	2.1	0.2	0.0	23.5	0.9	27.5	1.5	0.0	0.0
CAPITAN	77.4	0.0	0.0	0.0	22.6	0.0	0.0	0.0	0.0	0.0
CARLSBAD	53.7	2.1	2.6	7.4	41.4	4.6	0.7	0.0	1.6	0.0
CARRIZOZO	45.2	0.0	0.0	0.0	54.8	0.0	0.0	0.0	0.0	0.0
CENTRAL	10.9	0.9	0.1	0.0	1.1	8.3	87.6	5.2	0.3	0.0
CHAMA	14.8	0.0	0.0	0.0	85.2	0.0	0.0	0.0	0.0	0.0
CIMARRON	51.9	0.0	3.7	0.0	44.4	0.0	0.0	0.0	0.0	0.0
CLAYTON	59.4	0.0	0.0	0.0	40.6	0.0	0.0	0.0	0.0	0.0
CLOUDCROFT	92.7	0.0	0.0	0.0	7.3	0.0	0.0	0.0	0.0	0.0
CLOVIS	55.7	1.1	8.8	0.0	33.1	1.3	0.4	0.0	1.9	0.0
COBRE	15.0	0.0	0.0	0.0	85.0	1.3	0.0	0.0	0.0	0.0
CORONA	58.3	0.0	0.0	0.0	41.7	0.0	0.0	0.0	0.0	0.0
CUBA	14.0	15.4	0.0	0.0	43.0	12.5	43.0	27.5	0.0	0.0
DEMING	34.2	4.0	1.5	10.0	63.8	5.5	0.3	0.0	0.2	0.0
DES MOINES	71.4	0.0	0.0	0.0	28.6	0.0	0.0	0.0	0.0	0.0
DEXTER	35.2	2.3	0.0	0.0	64.8	6.3	0.0	0.0	0.0	0.0
DORA	76.0	0.0	0.0	0.0	24.0	0.0	0.0	0.0	0.0	0.0
DULCE	2.0	0.0	0.0	0.0	9.1	0.0	88.9	0.0	0.0	0.0
ELIDA	88.9	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0
ESPANOLA	5.5	5.1	0.3	0.0	87.2	1.8	6.7	4.2	0.3	0.0
ESTANCIA	47.1	0.0	0.0	0.0	52.9	0.0	0.0	0.0	0.0	0.0
EUNICE	57.6	0.0	0.0	0.0	42.4	0.0	0.0	0.0	0.0	0.0
FARMINGTON	62.6	1.7	0.9	0.0	17.9	3.1	17.8	6.3	0.8	0.0
FLOYD	71.0	0.0	6.5	0.0	19.4	0.0	3.2	0.0	0.0	0.0
FT SUMNER	71.8	3.6	0.0	0.0	28.2	0.0	0.0	0.0	0.0	0.0
GADSDEN	8.1	1.6	0.1	0.0	91.7	3.8	0.0	0.0	0.1	0.0
GALLUP	13.4	4.1	0.2	0.0	13.9	9.9	72.4	12.2	0.1	0.0
GRADY	94.1	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0
GRANTS	28.1	2.4	0.8	0.0	38.4	1.4	32.2	3.8	0.5	0.0
HAGERMAN	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0
HATCH	14.0	0.0	0.0	0.0	86.0	7.2	0.0	0.0	0.0	0.0
HOBBS	53.4	0.8	8.8	0.0	37.1	2.7	0.2	0.0	0.6	0.0
HONDO	12.5	0.0	0.0	0.0	87.5	0.0	0.0	0.0	0.0	0.0
HOUSE	90.9	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0
JAL	41.2	0.0	0.0	0.0	58.8	1.7	0.0	0.0	0.0	0.0
JEMEZ MOUNTAIN	16.7	0.0	0.0	0.0	62.1	2.4	0.0	0.0	21.2	0.0
JEMEZ SPRINGS	19.1	0.0	0.0	0.0	31.9	0.0	48.9	0.0	0.0	0.0
LAKE ARTHUR	53.6	0.0	0.0	0.0	42.9	0.0	3.6	0.0	0.0	0.0
LAS CRUCES	39.4	0.5	1.8	0.0	57.6	2.4	0.5	7.1	0.7	0.0
LAS VEGAS CITY	18.8	0.0	0.6	0.0	78.6	0.0	1.3	0.0	0.8	0.0
LAS VEGAS WEST	2.6	0.0	0.7	0.0	96.7	0.8	0.0	0.0	0.0	0.0
LOGAN	88.6	0.0	0.0	0.0	11.4	0.0	0.0	0.0	0.0	0.0
LORDSBURG	29.3	5.9	0.0	0.0	69.0	2.5	0.0	0.0	1.7	0.0

*Percent of membership means percent of ethnic group within the total number of students enrolled.

PERCENT OF MEMBERSHIP* AND DROPOUTS BY ETHNICITY
DROPOUTS EXPRESSED AS A NUMBER OF DROPOUTS WITHIN
ETHNIC CATEGORY - SCHOOL YEAR 1988-89
GRADES 7 AND 8

DISTRICT	ANGLO MEMBERS	ANGLO RATE	BLACK MEMBERS	BLACK RATE	HISP MEMBERS	HISP RATE	NA AN MEMBERS	NA AN RATE	ASIAN MEMBERS	ASIAN RATE
LOS ALAMOS	86.5	0.0	1.0	0.0	8.9	0.0	0.6	0.0	3.1	0.0
LOS LUNAS	45.3	4.0	1.0	0.0	47.3	8.2	6.4	0.0	0.0	0.0
LOVING	16.0	0.0	0.0	0.0	84.0	0.0	0.0	0.0	0.0	0.0
LOVINGTON	45.8	4.8	2.2	0.0	51.6	7.7	0.4	0.0	0.0	0.0
MAGDALENA	5.8	0.0	0.0	0.0	40.4	0.0	53.8	0.0	0.0	0.0
MAXWELL	57.1	0.0	0.0	0.0	42.9	0.0	0.0	0.0	0.0	0.0
MELROSE	88.9	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0
MESA VISTA	22.8	0.0	0.0	0.0	77.2	0.0	0.0	0.0	0.0	0.0
MORA	1.7	0.0	0.0	0.0	98.3	0.0	0.0	0.0	0.0	0.0
MORIARTY	77.1	1.0	0.3	0.0	21.9	1.2	0.5	0.0	0.3	0.0
MOSQUERO	41.2	0.0	0.0	0.0	58.8	0.0	0.0	0.0	0.0	0.0
MOUNTAINAIR	24.4	0.0	0.0	0.0	75.6	0.0	0.0	0.0	0.0	0.0
PECOS	9.1	0.0	0.0	0.0	90.0	0.0	0.9	0.0	0.0	0.0
PENASCO	5.8	0.0	0.0	0.0	92.8	0.8	1.4	0.0	0.0	0.0
POJOAQUE	20.0	1.8	0.7	0.0	62.1	1.1	16.4	6.5	0.7	0.0
PORTALES	54.7	0.4	0.0	0.0	44.4	1.6	0.0	0.0	0.9	0.0
QUEMADO	75.9	4.5	0.0	0.0	20.7	0.0	3.4	0.0	0.0	0.0
QUESTA	17.4	0.0	0.0	0.0	82.6	0.0	0.0	0.0	0.0	0.0
RATON	45.4	0.8	0.3	0.0	53.6	2.5	0.7	0.0	0.0	0.0
RESERVE	66.0	0.0	0.0	0.0	34.0	0.0	0.0	0.0	0.0	0.0
ROSWELL	50.3	0.4	1.9	0.0	46.4	0.7	0.7	0.0	0.8	0.0
ROY	58.8	0.0	0.0	0.0	41.2	0.0	0.0	0.0	0.0	0.0
RUIDOSO	50.8	0.0	0.0	0.0	27.5	0.0	20.9	0.0	0.8	0.0
SAN JON	79.2	0.0	0.0	0.0	20.8	0.0	0.0	0.0	0.0	0.0
SANTA FE	39.3	2.3	0.5	11.1	57.5	3.0	2.3	7.9	0.4	0.0
SANTA ROSA	20.8	0.0	0.9	0.0	76.4	1.2	0.0	0.0	1.9	0.0
SILVER CITY	49.7	0.3	0.2	0.0	49.7	2.1	0.2	0.0	0.2	0.0
SOCORRO	30.0	3.3	1.3	0.0	67.0	1.5	1.7	20.0	0.0	0.0
SPRINGER	33.3	0.0	0.0	0.0	66.7	0.0	0.0	0.0	0.0	0.0
TAOS	17.4	0.0	0.4	0.0	73.9	0.6	7.4	2.9	0.9	0.0
TATUM	50.8	3.1	1.6	0.0	47.6	3.3	0.0	0.0	0.0	0.0
TEXICO	69.4	0.0	5.6	0.0	25.0	5.6	0.0	0.0	0.0	0.0
TRUTH OR CONSQ	61.3	4.6	1.9	50.0	35.4	2.7	0.9	0.0	0.5	0.0
TUCUMCARI	41.4	0.0	0.4	0.0	58.2	0.7	0.0	0.0	0.0	0.0
TULAROSA	37.4	3.9	0.0	0.0	33.0	1.5	29.1	1.7	0.5	0.0
VAUGHN	0.0	0.0	3.7	0.0	96.3	0.0	0.0	0.0	0.0	0.0
WAGON MOUND	30.0	0.0	0.0	0.0	70.0	0.0	0.0	0.0	0.0	0.0
ZUNI	0.5	0.0	0.0	0.0	0.0	0.0	99.5	0.5	0.0	0.0
STATE	41.2	1.4	2.3	0.1	45.0	1.7	10.4	0.7	1.1	0.1

*Percent of membership means percent of ethnic group within the total number of students enrolled.

APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
ALAMOGORDO		390	2971	11.60
	CHAPARRAL JR HIGH	27	910	2.88
	HOLLOMAN MIDDLE	0	129	0.00
	ALAMOGORDO HIGH	78	934	7.71
	MID HIGH	285	954	23.00
	WEED HIGH	0	44	0.00
ALBUQUERQUE		3707	33747	9.90
	ADAMS MIDDLE	35	853	3.94
	CLEVELAND MIDDLE	20	504	3.82
	EISENHOWER MIDDLE	22	726	2.94
	ERNIE PYLE MIDDLE	61	482	11.23
	GARFIELD MIDDLE	36	427	7.78
	GRANT MIDDLE	29	379	7.11
	HARRISON MIDDLE	59	497	10.61
	HAYES MIDDLE	48	320	13.04
	HOOVER MIDDLE	67	590	10.20
	JACKSON MIDDLE	5	460	1.08
	JEFFERSON MIDDLE	65	455	12.50
	KENNEDY MIDDLE	15	368	3.92
	LINCOLN MIDDLE	23	717	3.11
	MADISON MIDDLE	50	792	5.94
	MC KINLEY MIDDLE	52	514	9.19
	POLK MIDDLE	24	325	6.88
	ROOSEVELT MIDDLE	24	257	8.54
	TAFT MIDDLE	43	497	7.96
	TAYLOR MIDDLE	8	509	1.55
	TRUMAN MIDDLE	25	481	4.94
	VAN BUREN MIDDLE	25	476	4.99
	WASHINGTON MIDDLE	82	487	14.41
	WILSON MIDDLE	86	421	16.96
	ALBUQUERQUE EVENIN	104	895	10.41
	ALBUQUERQUE HIGH	218	1491	12.76
	CIBOLA HIGH	185	2041	8.31
	DEL NORTE HIGH	313	1869	14.34
	ELDORADO HIGH	129	1808	6.66
	FREEDOM HIGH	111	119	48.26
	HIGHLAND HIGH	282	2012	12.29
	LA CUEVA HIGH	41	1928	2.08
	MANZANO HIGH	342	2234	13.28
	NEW FUTURES SCHOOL	226	261	46.41
	RIO GRANDE HIGH	238	1885	11.21
	SANDIA HIGH	99	1683	5.56
	SCHOOL ON WHEELS	65	266	19.64
	VALLEY HIGH	211	1535	12.08
	WEST MESA HIGH	239	2183	9.87
ANIMAS		7	283	2.41
	ANIMAS HIGH	7	283	2.41
ARTESIA		88	1270	6.48
	ZIA INTERMEDIATE	0	236	0.00

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APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
	PARK JR HIGH	11	438	2.45
	ARTESIA HIGH	77	596	11.44
AZTEC		68	1023	6.23
	CV KOOGLER JR HIGH	16	565	2.75
	AZTEC HIGH	52	458	10.20
BELEN		70	1631	4.12
	BELEN JR HIGH	18	599	2.92
	BELEN HIGH	52	1032	4.80
BERNALILLO		105	1161	8.29
	COCHITI ELEMETARY	0	46	0.00
	BERNALILLO MID HIG	10	322	3.01
	SANTO DOMINGO MID	0	72	0.00
	BERNALILLO HIGH	95	721	11.64
BLOOMFIELD		117	1467	7.39
	MESA ALTA JR HIGH	8	490	1.61
	BLOOMFIELD HIGH	109	977	10.04
CAPITAN		3	225	1.32
	CAPITAN HIGH	3	225	1.32
CARLSBAD		213	2647	7.45
	ALTA VISTA MIDDLE	9	242	3.59
	EISENHOWER MIDDLE	6	253	2.32
	CARLSBAD J H S	45	979	4.39
	CARLSBAD HIGH	153	1173	11.54
CARRIZOZO		10	132	7.04
	CARRIZOZO MIDDLE	0	42	0.00
	CARRIZOZO HIGH	10	90	10.00
CENTRAL		211	2646	7.39
	KIRTLAND MIDDLE SC	19	439	4.15
	NEWCOMB JR HIGH	6	160	3.61
	TSE'BIT'AI MID	25	404	5.83
	CENTRAL HIGH	71	672	9.56
	NEWCOMB HIGH	19	302	5.92
	SHIPROCK HIGH	71	669	9.59
CHAMA		4	254	1.55
	CHAMA MIDDLE	0	38	0.00
	TIERRA AMARILLA MI	0	50	0.00
	ESCALANTE HIGH	4	166	2.35
CIMARRON		4	131	2.96
	CIMARRON JR HIGH	0	54	0.00
	CIMARRON HIGH	4	77	4.94
CLAYTON		16	312	4.88
	CLAYTON JR HIGH	0	96	0.00
	CLAYTON HIGH	16	216	6.90
CLOUDCROFT		0	160	0.00
	CLOUDCROFT HIGH	0	160	0.00
CLOVIS		155	3073	4.80
	MARSHALL JR HIGH	5	485	1.02
	W D GATTIS JR HIGH	2	565	0.35
	YUCCA JR HIGH	13	636	2.00

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
	CLOVIS HIGH	135	1387	8.87
COBRE		62	756	7.58
	SNELL MIDDLE	3	264	1.12
	COBRE HIGH	59	492	10.71
CORONA		1	44	2.22
	CORONA HIGH	1	44	2.22
CUBA		43	355	10.80
	CUBA MIDDLE SCHOOL	18	75	19.35
	CUBA HIGH	25	280	8.20
DEMING		147	1584	8.49
	DEMING JR HIGH	33	622	5.04
	DEMING HIGH	114	962	10.59
DES MOINES		0	62	0.00
	DES MOINES HIGH	0	62	0.00
DEXTER		27	301	8.23
	DEXTER MIDDLE	6	116	4.92
	DEXTER HIGH	21	185	10.19
DORA		4	66	5.71
	DORA HIGH	4	66	5.71
DULCE		5	264	1.86
	DULCE MIDDLE	0	99	0.00
	DULCE HIGH	5	165	2.94
ELIDA		0	47	0.00
	ELIDA HIGH	0	47	0.00
ESPANOLA		122	1915	5.99
	ESPANOLA J H S	15	697	2.11
	ESPANOLA VALLEY HI	107	1218	8.08
ESTANCIA		7	248	2.75
	ESTANCIA MIDDLE	0	102	0.00
	ESTANCIA HIGH	7	146	4.58
EUNICE		10	319	3.04
	CATON JR HIGH	0	132	0.00
	EUNICE HIGH	10	187	5.08
FARMINGTON		248	3116	7.37
	HEIGHTS JR HIGH	20	624	3.11
	HERMOSA JR HIGH	11	556	1.94
	TIBBETTS JR HIGH	21	578	3.51
	FARMINGTON HIGH	196	1358	12.61
FLOYD		1	94	1.05
	FLOYD HIGH	1	94	1.05
FT SUMNER		4	138	2.82
	FORT SUMNER HIGH	4	138	2.82
GADSDEN		366	3590	9.25
	GADSDEN JR HIGH	59	1293	4.36
	SANTA TERESA JR HS	25	797	3.04
	GADSDEN HIGH	282	1500	15.82
GALLUP		734	4835	13.18
	GALLUP MIDDLE	51	589	7.97
	KENNEDY MIDDLE	74	458	13.91

APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
	THOREAU MIDDLE	21	249	7.78
	TOHATCHI MIDDLE	27	184	12.80
	CROWNPOINT HIGH	108	500	17.76
	GALLUP HIGH	201	1645	10.89
	NAVAJO PINE HIGH	69	304	18.50
	RAMAH HIGH SCHOOL	5	130	3.70
	THOREAU HIGH	112	372	23.14
	TOHATCHI HIGH	66	404	14.04
GRADY		0	58	0.00
	GRADY HIGH	0	58	0.00
GRANTS CIBOLA		225	1923	10.47
	LAGUNA ACOMA MID	3	133	2.21
	LOS ALAMITOS MID	15	579	2.53
	GRANTS HIGH	187	952	16.42
	LAGUNA ACOMA HIGH	20	259	7.17
HAGERMAN		7	150	4.46
	HAGERMAN MID SCHOO	0	60	0.00
	HAGERMAN HIGH	7	90	7.22
HATCH		27	388	6.51
	HATCH VALLEY JHS	11	167	6.18
	HATCH VALLEY HIGH	16	221	6.75
HOBBS		227	3128	6.77
	HEIZER JR HIGH	23	512	4.30
	HIGHLAND JR HIGH	7	592	1.17
	HOUSTON JR HIGH	3	679	0.44
	HOBBS ALTENATIVE	25	27	48.08
	HOBBS HIGH	169	1318	11.37
HONDO		1	57	1.72
	HONDO HIGH	1	57	1.72
HOUSE		0	39	0.00
	HOUSE HIGH	0	39	0.00
JAL		12	249	4.60
	JAL JR HIGH	12	249	4.60
JEMEZ MOUNTAIN		7	172	3.91
	GALLINA ELEM	0	26	0.00
	LYBROOK ELEM	0	14	0.00
	CORONADO HIGH	7	132	5.04
JEMEZ SPRINGS		9	274	3.18
	JEMEZ VALLEY HIGH	9	274	3.18
LAKE ARTHUR		6	83	6.74
	LAKE ARTHUR MID	0	28	0.00
	LAKE ARTHUR HIGH	6	55	9.84
LAS CRUCES		503	7213	6.52
	LYNN MIDDLE	5	612	0.81
	PICACHO MIDDLE	20	561	3.44
	VISTA MIDDLE	9	674	1.32
	WHITE SANDS MIDDLE	0	65	0.00
	ZIA MIDDLE	8	636	1.24
	LAS CRUCES HIGH	114	1772	6.04

APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
	MAYFIELD HIGH	220	1978	10.01
	ONATE HIGH	72	824	8.04
	SAN ANDRES HIGH	55	91	37.67
LAS VEGAS CITY		41	920	4.27
	MEMORIAL MIDDLE	0	313	0.00
	ROBERTSON HIGH	41	607	6.33
LAS VEGAS WEST		51	776	6.17
	TREMENTINA ELEM	0	2	0.00
	VALLEY JR HIGH	1	81	1.22
	W LAS VEGAS MIDDLE	2	208	0.95
	W LAS VEGAS HIGH	48	485	9.01
LOGAN		2	135	1.46
	LOGAN HIGH	2	135	1.46
LORDSBURG		38	311	10.89
	DUGAN-TARANGO MID	4	112	3.45
	LORDSBURG HIGH	34	199	14.59
LOS ALAMOS		19	1639	1.15
	LOS ALAMOS MIDDLE	0	517	0.00
	LOS ALAMOS HIGH	19	1122	1.67
LOS LUNAS		151	1993	7.04
	LOS LUNAS MIDDLE	50	824	5.72
	LOS LUNAS HIGH	101	1169	7.95
LOVING		2	149	1.32
	LOVING HIGH	2	149	1.32
LOVINGTON		122	1172	9.43
	TAYLOR MID SCHOOL	5	245	2.00
	LOVINGTON JR HIGH	64	432	12.90
	LOVINGTON HIGH	53	495	9.67
MAGDALENA		9	150	5.66
	MAGDALENA MIDDLE	0	52	0.00
	MAGDALENA HIGH	9	98	8.41
MAXWELL		4	54	6.90
	MAXWELL HIGH	4	54	6.90
MELROSE		4	124	3.13
	MELROSE HIGH	4	124	3.13
MESA VISTA		0	170	0.00
	EL RITO ELEM	0	19	0.00
	MESA VISTA MID	0	38	0.00
	MESA VISTA HIGH	0	113	0.00
MORA		12	324	3.57
	MORA ELEM	0	116	0.00
	MORA HIGH	12	208	5.45
MORIARTY		63	1014	5.85
	MORIARTY MIDDLE	4	389	1.02
	MORIARTY HIGH	59	625	8.63
MOSQUERO		0	43	0.00
	MOSQUERO HIGH	0	43	0.00
MOUNTAINAIR		3	152	1.94
	MOUNTAINAIR HIGH	3	152	1.94

APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
PECOS		4	296	1.33
	PECOS MID HIGH	0	110	0.00
	PECOS HIGH	4	186	2.11
PENASCO		13	380	3.31
	PENASCO JR HIGH	1	138	0.72
	PENASCO HIGH	12	242	4.72
POJOAQUE		32	781	3.94
	POJOAQUE MIDDLE	6	274	2.14
	POJOAQUE HIGH	26	507	4.88
PORTALES		61	1079	5.35
	PORTALES JR HIGH	4	426	0.93
	PORTALES HIGH	57	653	8.03
QUEMADO		2	88	2.22
	DATIL ELEM	0	2	0.00
	QUEMADO HIGH	2	86	2.27
QUESTA		14	681	2.01
	QUESTA MIDDLE	0	92	0.00
	QUESTA HIGH	14	589	2.32
RATON		57	758	6.99
	RATON JR HIGH	5	288	1.71
	RATON HIGH	52	470	9.96
RESERVE		5	131	3.68
	RESERVE HIGH	5	131	3.68
ROSWELL		490	3929	11.09
	BERRENDO MIDDLE	0	351	0.00
	MESA MIDDLE	8	450	1.75
	MOUNTAIN VIEW MIDD	0	297	0.00
	SIERRA MIDDLE	0	358	0.00
	GODDARD HIGH	76	1098	6.47
	ROSWELL HIGH	344	1180	22.57
	UNIVERSITY HIGH	62	195	24.12
ROY		1	50	1.96
	ROY HIGH	1	50	1.96
RUIDOSO		73	704	9.40
	RUIDOSO MIDDLE	0	244	0.00
	RUIDOSO HIGH	73	460	13.70
SAN JON		0	73	0.00
	SAN JON HIGH	0	73	0.00
SANTA FE		490	4336	10.15
	ALAMEDA JR HIGH	12	487	2.40
	CAPSHAW JR HIGH	15	565	2.59
	DE VARGAS JR HIGH	20	551	3.50
	CAPITOL HIGH	93	781	10.64
	SANTA FE HIGH	193	1591	10.82
	SANTA FE VO TECH	157	361	30.31
SANTA ROSA		11	314	3.38
	SANTA ROSA MID	1	105	0.94
	SANTA ROSA HIGH	10	209	4.57
SILVER CITY		78	1743	4.28

APPENDIX 1

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1988-89
NUMBER OF DROPOUTS, MEMBERS AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
	LA PLATA MIDDLE	15	856	1.72
	CLIFF HIGH	3	119	2.46
	SILVER HIGH	60	768	7.25
SOCORRO		64	809	7.33
	R S SARRACINO MID	7	293	2.33
	SOCORRO HIGH	57	516	9.95
SPRINGER		2	164	1.20
	SPRINGER HIGH	2	164	1.20
TAOS		36	1439	2.44
	TAOS JR HIGH	3	456	0.65
	TAOS HIGH	33	983	3.25
TATUM		5	182	2.67
	TATUM JR HIGH	2	61	3.17
	TATUM HIGH	3	121	2.42
TEXICO		6	201	2.90
	TEXICO MIDDLE SCH	1	71	1.39
	TEXICO HIGH	5	130	3.70
TRUTH OR CONSQ		58	536	9.76
	T OR C MIDDLE	10	202	4.72
	HOT SPRINGS HIGH	48	334	12.57
TUCUMCARI		91	710	11.36
	TUCUMCARI JR HIGH	1	262	0.38
	TUCUMCARI HIGH	90	448	16.73
TULAROSA		72	526	12.04
	TULAROSA JR HIGH	5	201	2.43
	TULAROSA HIGH	67	325	17.09
VAUGHN		0	86	0.00
	VAUGHN HIGH	0	86	0.00
WAGON MOUND		0	59	0.00
	WAGON MOUND HIGH	0	59	0.00
ZUNI		84	695	10.78
	ZUNI MID SCHOOL	0	195	0.00
	TWIN BUTTES HIGH	40	66	37.74
	ZUNI HIGH	44	434	9.21
STATE		10243	114477	8.21

GENERAL INSTRUCTIONS FOR THE DROPOUT STUDY

THIS SURVEY IS DUE JUNE 16, 1989

This study is for the period of May 31, 1988, through the end of school 1989.

For the purpose of this study, the following definition will be used.

DROPOUT	Any student who leaves or is disenrolled from a school without attaining a diploma for any reason except transferring to another educational institution, attendance in a vocational training program, or death.
ANG = Anglo	Not of Hispanic origin. All persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.
SP = Hispanic	All persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or Origin, regardless of race.
NA = Native American	All persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.
BLK = Black	Not of Hispanic origin. All persons having origins in any of the black racial groups of Africa.
ASI = Asian or Pacific Islander	All persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. The area includes, for example, China, Japan, Korea, India, the Phillippine Islands, and Samoa.

1. Enter the School Name, District Name, and Person Responding in the spaces provided at the top of the survey.

2. The reasons for dropping out should be self-explanatory except for the following.

   The category Did Not Reenroll means that your school did not receive a transcript request from another school.

   The category Indicated Transfer means that the student indicated that he or she was transferring to another school, but a transcript was never requested from another school.

The category Pregnancy (P)/Child Care (C) means that two reasons for dropping out are being covered in this section. Many schools requested this information be included in the survey. If students have indicated that they have dropped out of school because they must stay home with their children, please record that in the following way within the appropriate space: 5 (P)
3 (C)
Do not count the students twice.

The category Other is to be used if the students cannot be contacted for their own explanation. Please infer the reason as best you can or enter under "Other". If the reason is known but cannot be placed in any of the categories that are listed, please enter under "Other".

The category Non-Graduate Completer (GED Candidate) is to be used if the student indicated he or she was quitting school to take the GED and it can be verified through a sign off on a GED Underage Permission Form.

The following reasons should not be listed as dropout:

a. Transfer to a federal or state-sponsored training program such as Job Corps to HLP.

b. Graduation.

c. Death.

d. Transfer to another school which grants a high school degree. This would not include a commercial school.

3. Total dropouts: Enter the sum of the column of dropouts.

4. 180-Day Membership: Enter the school's 180-Day Membership (as reported to The Office of Education).

ENTER EACH DROPOUT IN ONLY ONE CATEGORY.
ENTER 180-DAY MEMBERSHIP FOR EACH COLUMN ON BOTTOM LINE.

DISTRICT: _____

PERSON REPORTING: _____

REASONS FOR DROPPING OUT	9TH GRADE										10TH GRADE								
	MALE					FEMALE					MALE					FEMALE			
	AMG	SP	NA	BLK	ASI	AMG	SP	NA	BLK	ASI	AMG	SP	NA	BLK	ASI	AMG	SP	NA	BLK
Lack of Interest																			
Poor Achievement																			
Inability to Adjust																			
Expelled																			
Suspended (did not return)																			
Did Not Re-enroll, Transcript Not Requested																			
Indicated Transfer, but no Transcript Requested																			
Employment																			
Illness																			
Runaway																			
Parent Request																			
Pregnancy (P)/Child Care (C)																			
Marriage																			
Other																			
Non-Graduate Completer (GED Candidate)																			
TOTAL DROPOUTS																			
180-DAY MEMBERSHIP																			

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